

Winter 2000

Northern Iowa Today, v84n1, Winter 2000

University of Northern Iowa Alumni Association

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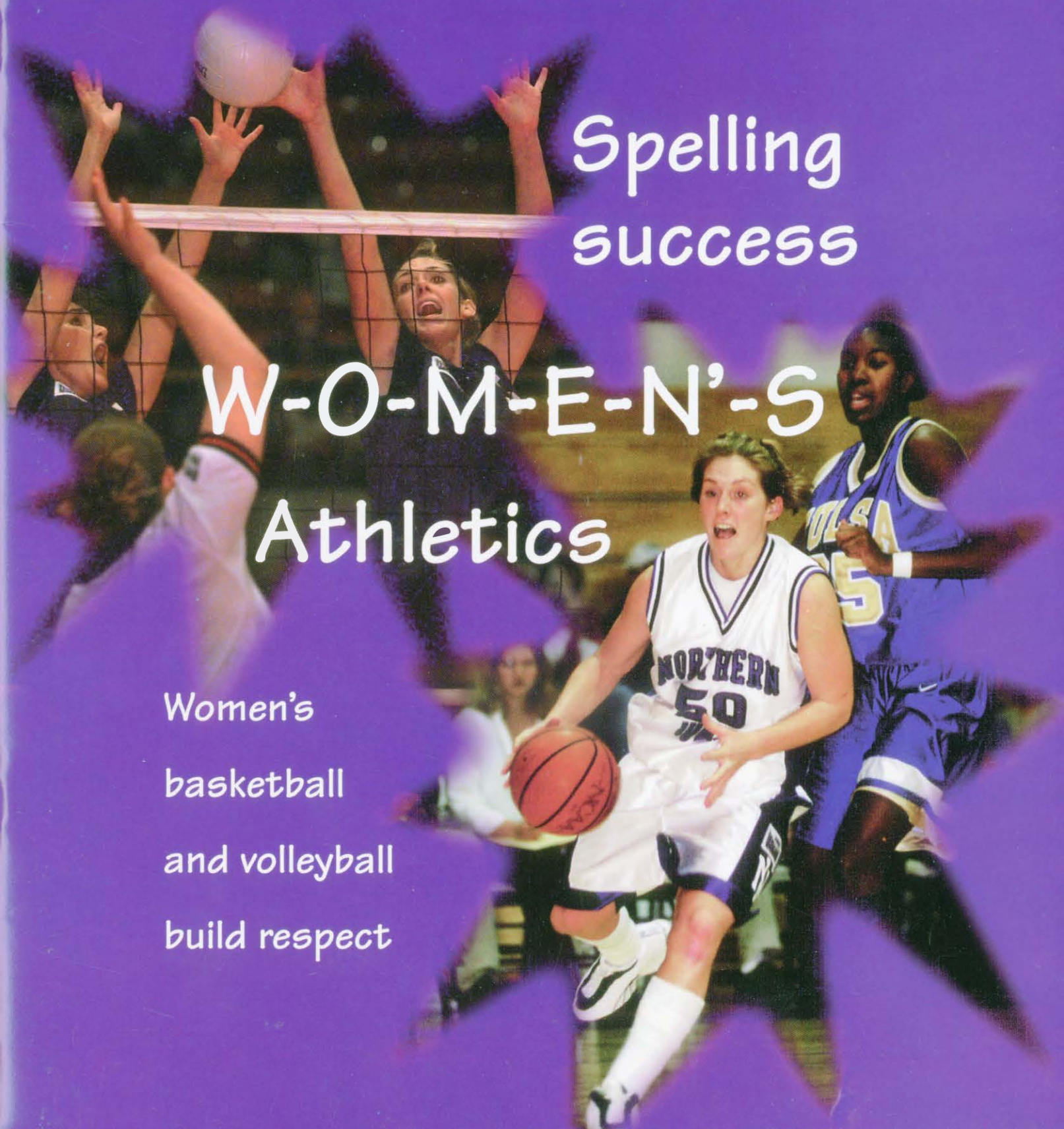
Northern Iowa Today

The University of Northern Iowa magazine • Winter 2000

Spelling
success

W-O-M-E-N'-S Athletics

Women's
basketball
and volleyball
build respect



Performance

If you're looking for a common thread in this issue of *Northern Iowa Today*, it is clearly performance and accomplishment on a stage from Waterloo to West Africa.

On pages 16-17 you'll preview the Gallagher-Bluedorn Performing Arts Center, the Midwest's newest state-of-the-art performance facility. (Be sure to mark your calendar for the April 15 gala!)

The performance of the volleyball team and what they accomplished during the 1999 season are chronicled in the lead story.

Elsewhere you'll read about a program that helps Iowa's schools address performance and outcomes issues; learn how one faculty member is trying to solve the puzzle of breast cancer; review how UNI is providing leadership to make Iowa an even better place to live. You'll find that UNI's Global Health Corp is on another mission, and that the university continues to be recognized for its expertise in teaching and technology.

Finally, *Northern Iowa Today* would be negligent if we didn't acknowledge former Panther QB Kurt Warner (see *Alumni World*) who has handled his sudden fame with humility and grace, bringing credit to the sport, himself and his university.

UNI begins the year 2000 much as it left the 20th century: a university dedicated to teaching, learning and service undertaken with a commitment to excellence, everyday. The proof lies herein.

—smc

The University of Northern Iowa magazine

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Winter 2000

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On the cover: *Panthers Shannon Perry, Holly VanHofwegan (volleyball) and Allison Starr (basketball) are among the many dedicated student athletes making history for Northern Iowa women's athletics and establishing themselves as winners on and off the court.*

University of Northern Iowa
WorldWideWisdom



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Jorgen Heidemann '68

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Success is spelled

W-O-M-E-N'-S

Athletics

Intense and exciting, Panther women's basketball is gaining respect in the Missouri Valley Conference and fan support in northeast Iowa.

by Denton Ketels

UNI's Holly VanHofwegen blocks a shot during the Panthers' first-ever Sweet Sixteen appearance at the 1999 NCAA Regional Semifinals in Stockton, California.

On December 3, 1999, the Northern Iowa Panthers became the first-ever Missouri Valley Conference women's volleyball team to reach the NCAA Sweet Sixteen. With their heads still spinning from that accomplishment, the Panthers regrouped briefly at home before heading on to NCAA Regional Semifinals in California. At 30-0, and the only undefeated team in the country, could they dare to dream of a national championship?

Actually, this team did its dreaming before the season started. That's when its members set a goal of reaching the Sweet Sixteen. From then on it was a matter of hard work and high expectations. Northern Iowa Head Volleyball Coach Iradge Ahrabi-Fard used the practices prior to the NCAA Regional Semifinals to psychologically prepare the Panthers for the best collegiate opposition in the nation.

"Volleyball is a reactionary game," explained Ahrabi-Fard, a renowned authority on the mental approach to the sport. "Physical techniques are not successful unless the mental aspect is exercised. The mental aspect is emphasized quite a bit in our program. It can frequently overcome physical and statistical advantages.

"We know we will be in the company of people who have accomplished great results," he added. "To advance in the NCAA tournament, we will have to be the best we have ever been on a given night."

December 10, 1999, NCAA Regional Semifinals at Stockton, California—The Panthers' championship bid is halted abruptly by fifth-ranked University of the Pacific (which later sweeps fourth-rated Florida to advance to the Final Four). By their own accounts, the Panthers were not able to deliver the "best ever" performance that Coach Ahrabi-Fard had hoped for. Still, at 30-1, Northern Iowa's season is certain to be regarded as a major success and one that will raise the bar for the entire UNI athletic program.

Panther volleyball has long set a standard of excellence in athletics at UNI. The team hasn't had a losing season in 20 years. This season the Panthers swept 15 of 18 regular-season matches on its way to a second straight league crown and their fourth Missouri Valley Conference title since 1992. Going into the NCAA East Regionals in Clemson S.C., Northern Iowa was the only undefeated team (28-0) in Division I and was ranked 17th in the nation. Its first-round win over Ball State was a teeth grinding, five-game marathon that turned on a gutsy 14-point Panther run in the fourth game with Northern Iowa facing elimination.

The Panthers made school and conference history in the second round when they beat Indiana and earned themselves a place among the Sweet Sixteen. A tenacious comeback in the first game of that match



The Panthers gather around senior setter Shannon Perry in a show of team unity at the end of an incredible volleyball season.

sparked the 3-1 win over the Hoosiers, the team that had ended the Panthers' season a year earlier. Of that victory, senior setter Shannon Perry said, "Every single person played her best."

Perry added that the historic moment reinforced a feeling of team unity among a group of athletes that had already achieved a remarkable chemistry. "We *really enjoy* playing together," Perry said. "We have different personalities on the team, but we've become friends because we have the same goals in mind."

In the two tournament wins—as in other key matches during the season—the Panthers displayed an uncanny ability to rise up in do-or-die situations. Coach Ahrabi-Fard said he has observed teams that go beyond their capabilities when their backs are to the wall. "You can't prepare for that until you get into the situation and you find the intensity of the moment."

Before the 1999 season began, Ahrabi Fard said the Panthers would be "the most balanced team we have ever had." It couldn't have been a more accurate prediction.

Indeed, it's hard to single out stars on a team composed of nothing but. Perry is the Missouri Valley Conference Most Valuable Player for the second year in a row. She and senior middle hitter Holly VanHofwegan join junior outside hitter Alexandra Auker and sophomore outside hitter Kim McCaffrey as first team all-conference picks. Freshman outside hitter Kim Kester is Valley Newcomer of the

Year. Add senior middle hitter Jodi DeVries to first team MVC scholar-athlete selections Perry, Aucker and VanHofwegan.

Not surprisingly, Northern Iowa led its opponents in practically every team statistic in regular season play. And while totals and percentages detail their winning season, another important statistic—home attendance—tells the story of a winning program. For 12 home dates in the West Gym, the volleyball team averaged 1,472 fans per game. By comparison, Northern Iowa played in front of an average of 518 fans on the road.

"Part of the reason we wanted to show that Northern Iowa is a team to be reckoned with is so that we'll be able to host part of the tournament in the future," Perry said. "Our fans deserve it."

Ahrabi-Fard said the team's Sweet Sixteen achievement has "opened the gate" for future competition with the elite teams that are steeped in volleyball tradition. The 1999 Panthers will certainly be remembered for their championship attitude and effort. "This team follows directions to detail, and their conditioning is excellent," Ahrabi-Fard said. "Even more, they accepted their goals into their heart. So often a coach sets the goals, but these became *their* goals, part of their conviction."

To say that great coaching has a lot to do with the Panthers' success over the years will seem redundant to those

Iradge Ahrabi-Fard was named National Division I Coach of the Year by the American Volleyball Coaches Association. He led Northern Iowa to a 30-1 record and its first-ever trip to the Sweet Sixteen of the NCAA Tournament following the 1999 season. His teams have never had a losing season and have compiled at least 20 wins in 16 of his 18 seasons at UNI. He was also one of two honorees to receive the AVCA's Excellence in Education Award at the Final Four.



who follow the team. Going into 1999's NCAA tournament games, Ahrabi-Fard had compiled a 472-136 in 18 years at UNI. Seven outright conference championships and seven NCAA tournaments only begin his list of accomplishments. A highly regarded speaker and clinician, he served as a consultant to USA Volleyball in 1997. Coach of the Year in the MVC for the second straight year, Ahrabi-Fard received one of the highest honors of his career—the inaugural Excellence in Education Award—from his peers at the American Volleyball Coaches Association National Convention in Honolulu in December.

Women's basketball gains respect...and fans

To be a powerhouse with national championship possibilities is intensely gratifying. To be the new kid that

exceeds expectation is just plain fun. Enter Panther women's basketball coach Tony DiCecco.

Can you say "turnaround"? Tony D., as he likes to be called, took a team that went 4-22 prior to his arrival in 1995, and built a program that went 19-8 and finished third in the Missouri Valley Conference in '98-'99. He has fired up his team and the campus, and he has turned on the entire Northeast Iowa community to Panther women's basketball. Fans turned out to the West Gym in record-breaking numbers in '97-98 and '98-99, including the first-ever home sellout for the Panther women versus Iowa State. And it's not just hype—they're seeing good basketball. The Panthers' fourth place pre-season pick for '99-2000 was their highest ever in the Valley. Their competitive respectability was further confirmed by Northern Iowa's invitation to the 1999 Preseason Women's Invitation Tournament.

"Right now Northern Iowa is a respected program in the league," DiCecco said. "We have the potential to be one of the best in the Missouri Valley. When the time is right, I'd like these kids to experience what the NCAA tournament is all about."

Season-ending injuries befell four key players (senior guard Ky Petersen, junior guard Nadine Brandt, junior center Abbi Schutte and sophomore center Katie Sorrell,) before the 1999 conference season even started. That's a disappointment in the face of such high hopes, to be sure. Prior to the MVC opener with Tulsa December 9, Coach DiCecco was looking to two-time all conference pick and career standout Allison Starr (senior), plus juniors Kary Dawson, Barb Bennett, Nikki Spettel and an underclass crew led by freshman Katie Miller to step up their play even more. All had given impressive performances in the Carrier Classic in Syracuse, N.Y., the previous week, losing by only a point to the host team and beating Memphis 70-60.

The players responded with a 60-54 win over the Golden Hurricane that included Starr's school record nine steals!



Senior Allison Starr (50) attributes the progress of Panther women's basketball to the positive environment created by coach Tony DiCecco (right).

"This is a very family-oriented program," DiCecco said. "These kids have a great love for each other. When you care about someone, you're willing to do a little bit more. Our remaining players have the challenge of making things happen, and we've seen some very positive inner things recently."

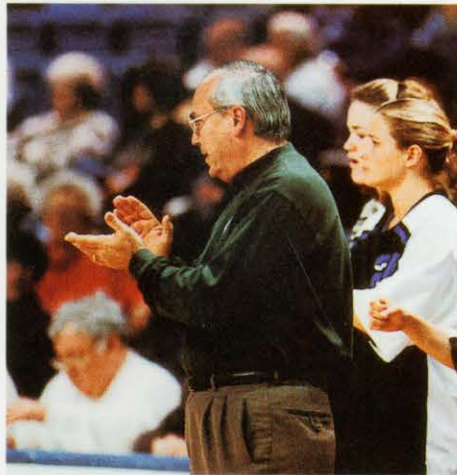
DiCecco, in fact, looks for recruits who understand the process of getting along and who have a willingness to play a role for the good of the team. "I look for what it takes to make the family work," he said. "I like to think our players will look back and apply these same principles to being a better parent, a better colleague, a better person."

Starr said she believes that the family environment created by Coach DiCecco and his staff is directly

responsible for the steady improvement in the team. "You gain 15 sisters in this program, you're not just part of a basketball team," Starr said. As for '99-2000, she added, "We have a lot of capable kids. It's an opportunity to step in as a freshman, and I think our freshmen are doing really well."

At her current pace Starr will finish her career in the top five of every all-time statistical category in Northern Iowa women's basketball. She scored her 1000th career point against Memphis. "Honestly, I don't keep track of stuff like that," she said. "I do hope that four years down the road people will be able look back and see what the players that are here now did to help build our program."

If the team continues on its current path of improvement, Starr's '99-2000 freshman teammates may well get a shot at what this year's volleyball team experienced—the thrill of competing in the NCAA tournament. **T**



Since Title IX legislation in 1972 that set gender equity standards for academic and athletic opportunity, the number of women participants in college sports has quadrupled. Increased participation has resulted in increased exposure for women's athletics of all types at all levels. Women's soccer, which enjoyed immense popularity with Team USA's world championship, is about to become a reality on campus. Plans are in the works for Northern Iowa to play a full MVC schedule in the fall of 2000.

According to Northern Iowa Athletic Director Rick Hartzell, building and maintaining a successful athletic program at the Division I level is exactly the same for women's athletics as it is for men's programs. Hartzell said a university needs to offer quality coaching, quality facilities, a recruiting budget that allows coaches to pursue the best talent available and scholarship aid that helps attract and keep that talent. A lot of schools can offer some or all of those things, but what differentiates UNI, Hartzell said, is something far more important—the promise and delivery of a quality education.

"Our number one selling point is that we have a university with an academic mission and expectations of its faculty and students that a quality education will be provided, and expected, of every kid."

UNI expertise will boost "livability" quotient

by Susan Cornell

"How Ya Gonna Keep 'Em Down on the Farm," sung by Judy Garland, described the post-war urban attractions beckoning formerly isolated American farm boys who served as soldiers in World War I and II.

A similar question was the topic of the Governor's Summit on "Enhancing the Livability of Iowa Communities: The Role of Recreation, Natural Resource Development and Tourism" held on the UNI campus in December. Iowa Governor Thomas J. Vilsack and more than 200 public policy makers from across the state began defining how to make Iowa a better place to live in order to reverse a dwindling state population.

"This is the first time a group this comprehensive has gathered to look at substantive changes to keep people here, to show that Iowa is a viable option for living a fulfilling life," explained James O'Connor, media relations director for UNI's Office of Public Relations. The UNI School of Health, Physical Education and Leisure Services (HPELS) and the UNI Institute for Decision Making hosted the summit.

"We haven't done as good a job as we need to do attracting young people to our state," Vilsack said in his keynote speech. "While we're experiencing a 6 percent growth, which will allow us to get back to where we were in the 1980s, states in

I hope that we all understand that we must take a holistic approach to livable communities... We're committed to this strategy.

Iowa Governor Thomas Vilsack

the Midwest are growing at about three times that rate, and the country as a whole at about four times that rate, and the whole world almost five to six times that rate."

Vilsack outlined the characteristics Iowa needs to keep and attract population:

- lifetime quality education
- national leadership in health care
- commitment to safe communities
- value-added economic development
- increased opportunity that diversity presents
- commitment to a safe and beautiful environment.

"One way we could get there is by taking a look at what we mean by livable communities," the governor continued. "I hope that we all understand that we must take a holistic approach to livable communities... We're committed to this strategy."

Through a combination of five informational speakers, two small-

group discussion periods, and a final feedback session facilitated by Brent Siegrist, Speaker of the Iowa House of Representatives, participants explored the ways communities could improve aspects of "livability" for their citizens, with the goal of introducing these ideas into public policy.

What, exactly, is "livability"?

"Community livability has much to do with the satisfaction that people derive from their daily lives," explained Christopher Edginton, director of UNI HPELS and a summit speaker. "People seek meaning from the social context of their environments, whether it is in their home, work or play venues. In addition, community livability has as much to do with the quality of the physical places we live in as it does with the social context."

While admitting that defining livability is a "complex and often value-laden task," Edginton stressed the effort as essential to creating an environment where people will want to live. He offered five components of a "livability mix" that promotes and provides satisfaction in life:

- environmentally sensitive practices
- community attractiveness
- opportunities for leisure and cultural appreciation
- opportunities for people to get involved
- heritage management.



"We can provide a general framework for community livability, but the people who reside in each community must bring it to life," Edginton said.

Recognizing Iowa's livability resources

Other summit speakers provided input on evaluating the livability resources that Iowa already has in place. Nancy Landess, administrator of the Iowa Division of Tourism, reviewed the state's social, cultural, historic, economic and environmental resources and focused on the impact of emerging trends. Dan Dustin, Florida International University professor and past president of the Academy of Leisure Science and the Society of Park and Recreation Educators, described the attractive qualities Iowa offers. Gerald Schnepf, past director of the Iowa Natural Heritage Foundation, shared his insights into successful community development efforts among groups in the public, non-profit and private sectors.

Generating livability to ensure Iowa's future

With this information and their own broad experience in creating public policy, the participants began the real work of the summit: to identify ways of enhancing the livability mix throughout the state. In two dynamic breakout sessions and the final feedback session, ideas about improving the five aspects of livability were advanced and evaluated.

"My group discussed environmental issues, which really isn't my area of expertise," said summit participant Robin Hennes, executive director of the Amana Colonies Convention and Visitors Bureau. "But, I was surprised at the thoughtful contributions we came up with."

"I was very impressed with the way participants built on each others' energy," small-group facilitator Drew Conrad said. Conrad is a program manager at the UNI Institute for Decision Making. "Our group included legislators, business people and people interested in the natural environment.



Iowa Governor Thomas J. Vilsack addresses the conference.

So, we were able to discuss many ideas and examples from different points of view. We discovered clear patterns of attitudes and ideas."

The feedback session conducted by Siegrist highlighted a wealth of possibilities for policy makers and community members to consider. "People really are not aware of all that is going on," Edginton said. "We need to organize at the local and regional level and build our livability mix community by community."

Hennes also noted the importance of continuing these efforts. "The speakers were top-notch and the governor's presence lent immense credibility. In fact, although I gained interesting ideas for my work in the visitors bureau, I'm also on the planning and zoning commission of the community where I live and I'm excited about sharing these ideas with that group. I think a conference working document is key to the flow of these ideas to all of Iowa's communities."

UNI's role in enhancing livability

As host of the summit, UNI is already preparing such a document. Edginton explained how the Governor's Summit fits into a long history of UNI assistance to the state of Iowa in the area now defined as "livability."

The Governor's Summit draws attention to the expertise and depth of knowledge at UNI that can be used to help address the livability issues facing Iowa communities.

Keith Saunders, assistant director of Governmental Relations at UNI

"In 1989, the Resource Enhancement and Protection Act was legislated as an important step in the process of enhancing recreation, natural resource and tourism development," Edginton said. "In 1997, staff from UNI HPELS gave public testimony at the State of Iowa's Recreation Summit, which was organized under the auspices of State Representatives Brent Siegrist, Ron Corbitt, Bill Witt, David Schrader and Ralph Klemme. There, we announced the establishment of the Program for Community Recreation and Tourism Research and Service (CRTRS) to provide professional development activities, community planning and technical assistance throughout the state of Iowa."

The CRTRS is part of UNI's proposed budget through the Board of Regents, State of Iowa, Edginton explained. The program will benefit community organizations with the opportunity to obtain high-quality, low-cost recreation planning research services, while UNI students will gain experience in applied research and actual problem solving. Community members will benefit from improved leisure services. Iowa, as a whole, will gain enhanced livability.

Recognizing the resources UNI contributes to this vital state issue was an important outcome of the conference, according to Keith Saunders, assistant director of Governmental Relations at UNI. "The Governor's Summit draws attention to the expertise and depth of knowledge at UNI that can be used to help address the livability issues facing Iowa communities," he said. **[T]**

"EACH STUDY I DO provides a piece of the puzzle," says Sue Joslyn, associate professor of Health Education at UNI, about her research into the causes of breast cancer.

"The disease named cancer is a big mystery," Joslyn explains. "It's not like polio, where there is one virus that causes the disease, and using a vaccine can prevent it. There are more than 200 different types of cancer. And each of these types may have a different cause."

Joslyn is an epidemiologist; she has studied diseases in human populations since 1988. Her research includes issues in cardiac arrest, diabetes mellitus and rapid detection of the strep bacteria, which have been published in *The Journal of the American Board of Family Practice* and *The American Journal of Emergency Medicine*.

Right now, her focus is breast cancer. She has just finished a study of racial differences in breast cancer survival to be published in an upcoming edition of the journal *Cancer*. Joslyn discovered that African-American women are less likely to get breast cancer, but if they do, they are more likely to die from it. While African-American women's positive risk factors may improve by having children at a younger age than white women, generally, their breast cancers are discovered at a later stage. Also, African-American women are significantly younger when diagnosed with the disease.

On the topic of radiation therapy, Joslyn's research was published in *The International Journal of Radiation Oncology, Biology and Physics*. "We found that women over the age of 65 are not receiving the same kind of treatment that younger women get," Joslyn says. "Breast cancer is a disease of aging. All known risk factors account for only about 20 percent of all breast cancers. Like many other cancers, such as colon or prostate cancer, growing older is a great factor."

However, Joslyn found that the use of radiation treatment for women with early-stage breast cancer who were older than 65 decreased when compared to younger women. By examining the survival rate for older women who did, or did not, receive radiation after surgery, she discovered that up to age 85, survival was worse for the

Solving the Puzzle of Breast Cancer

women who did not receive radiation.

In addition, Joslyn's research on estrogen and progesterone receptors and geographic differences in breast cancer treatment have been printed in *The Breast Journal* and other influential medical publications.

DEFINING EPIDEMIOLOGY

"Epidemiology is the research component of the public health discipline," Joslyn explains. You won't find microscopes and lab equipment where epidemiologists work. What you will find are computers that sort through gigabytes of statistical information. Joslyn's cancer data comes from the National Cancer Institute on a CD-ROM disk labeled *SEER: Surveillance, Epidemiology and End Results*. The disk contains cancer data for hundreds of thousands of patients, approximately 50 variables per patient, collected at 11 different sites across the country. The data are updated each year.

The research methods, statistical analysis and study design Joslyn conducts on this data are all performed to discover patterns in the information about cancer patients: who gets the disease, who dies from the disease and why do they die? From these patterns, she can help determine risk factors for various diseases. Risk factors, in turn, can help determine areas of study for medical laboratory research and public health recommendations.

"Actually, epidemiologists found the risk patterns for AIDS four years before the virus was discovered," Joslyn says. "Statistical AIDS research began in 1981, when data on the first infected people in both Los Angeles and New York were compared." These risk factors for the disease were communicated to the public. And while medical researchers discovered the AIDS virus in 1984 and continue to look for a cure, avoiding the risk factors remains the only protective measure people can currently take against this disease.

A DETECTIVE AT HEART

Joslyn brings to epidemiology the skills and intuitive talents needed by a medical sleuth. A childhood fascination with storybook detectives Nancy Drew and Trixie Belden signaled her early interest in solving mysteries. Joslyn received a UNI bachelor's degree in economics in 1981. She then worked as a paramedic for four years. With her husband's encouragement, she continued her education, merging her statistical and medical talents in a master's degree in health education and cardiac rehabilitation from UNI in 1987, and a Ph.D. in epidemiology from the University of Iowa in 1991.

Since 1990, Joslyn has both pursued her research and enjoyed teaching students in the School of Health, Physical Education, and Leisure Services in the UNI College of Education. She develops and teaches courses in medical terminology; human diseases; and, of course, statistics and epidemiology.

"In class, I like to compare epidemiology to making a quilt," Joslyn says. "First you decide on a project; that's the topic of your study. Then, you gather all the different pieces of cloth; that's the research. Finally, you put the pieces together to get a pattern; that's your result."

Joslyn estimates that each study takes two years, from the time she decides on a topic to publication of her results.

"I like the logical, orderly progression of thought that goes into a study," Joslyn says. "It's an exciting moment when you come up with some information no one else knows yet, especially when you know it will be used to help people."

—Susan Cornell

What will *tomorrow* bring?

Gazing in a crystal ball is one way to try to read the future. Extrapolating from the past is another. And just guessing is a third. We've asked a number of people connected with UNI for their visions of the future on topics that interest them. Their answers provide a sometimes surprising, sometimes contradictory, but always intriguing look at possibilities for our lives in the next century.

Taking Care of Business

The United States will become the service provider to the world. Our economy will rely primarily on knowledge workers and more assembly operations will be moved to underdeveloped countries. Value creation will be all knowledge based. Middle management jobs will disappear. In fact, most of the jobs/professions of the next century do not exist today. A college education (or at least a technical degree) will become necessary to survive and thrive in the new economy.

E-commerce will change retail as we know it. For example, retail stores will serve as distribution and mailing centers for Internet sales. Also, small- and medium-sized communities will struggle with maintaining a retail presence.

*Randal R. Pilkington, Director
Institute for Decision Making
University of Northern Iowa
With contributions from LaDene
Bowen, Don Chaplain, Bill
Wood and James Hoelscher*

The way we work

The trends that have already begun will accelerate. One of them is a decrease in the importance of where one sits while working. More and more people work by computer at home or almost anywhere. The result

is substantially more freedom and much less supervision.

A second trend is toward virtual organizations, which are electronically based. Many of these provide services of one kind or another that have traditionally been offered only face-to-face, such as legal services or home security services. Such services obviously change the nature of people's work and the organizations within which the work is performed.

A third trend is toward larger and more loosely organized companies. The number of mergers and acquisitions will continue to increase and this will result in those larger and looser organizations.

*David Whitsett
Professor of Psychology
University of Northern Iowa*

Take us to our leader

In the next century the U.S. Presidency will relate to a rapidly increasing population, both in the United States and the world. World food demand will double in the next 25 years. Especially in the United States, there will be an aging population. The Presidency will also relate to a changing security environment, with increasing U.S. presidential leadership in security affairs worldwide.

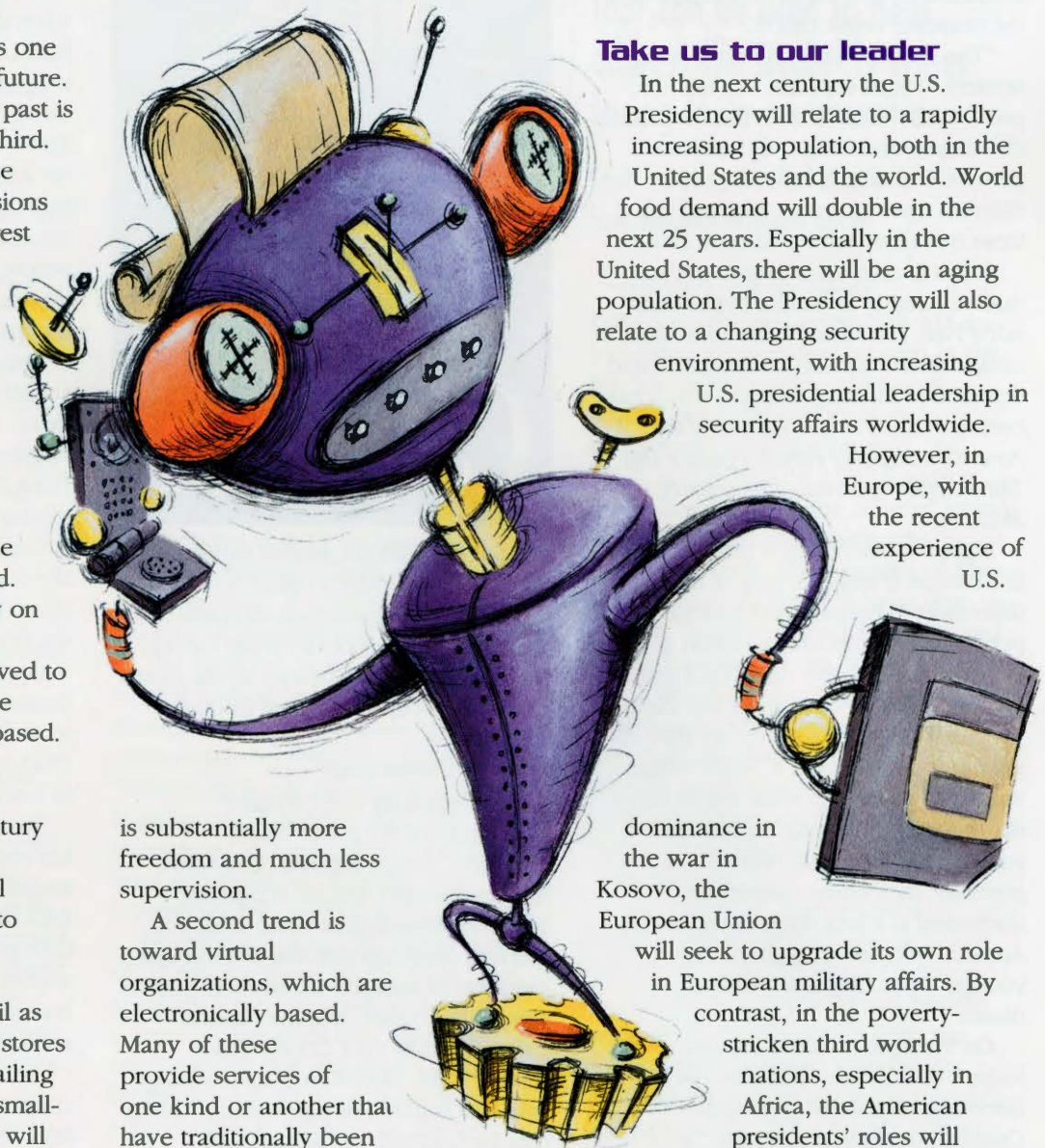
However, in Europe, with the recent experience of U.S.

dominance in the war in Kosovo, the European Union

will seek to upgrade its own role in European military affairs. By contrast, in the poverty-stricken third world nations, especially in Africa, the American presidents' roles will increase. In the Americas, however, the presidents' leadership roles will be reduced, acknowledging the "Yankee go-home" environment. This was signaled at the end of 1999 by the United States giving up control of the Panama Canal.

Here at home, the president will be faced with problems relating to an increasingly aging population, health care programs, welfare reform, crime, violence in schools and the need to assess affirmative action.

Presidential confrontation with the Congress and the Courts will continue in keeping with the genius of the



American Constitution. As a result, the increasingly dominant roles of presidents will slow down, as will presidents "flying by the seat of their pants." Some presidents will continue in the Kennedy-Johnson model, acting as their own chiefs of staff and prefer ad hoc to formalized administrations. However, the Eisenhower model with a chief of staff and defined positions will increasingly grow in an exacting, computerized nation and world.

R. Gordon Hoxie, '40

*Founder, Chairman Emeritus
Center for the Study of the
Presidency*

Entertainment Tomorrow

In the next century, I believe we will see a dramatic change in the way we receive information. Appointment television will be replaced by a type of on-command viewing allowing viewers to elect programming when it best suits their schedule. Broadcast television will be replaced by a wireless Internet service providing a plethora of websites, thus eliminating traditional channels of televisions. Any program, no matter how recent or archived, will be possible to retrieve by using point-and-click technology.

I also believe the two-dimensional television screen will become obsolete. A more sophisticated 3-D image will heighten our viewing experience without the assistance of awkward eyewear. A type of hologram will replace the flat screen providing us with a more comprehensive image to be watched from all angles.

Mark Steines, '86

*Weekend Anchor
"Entertainment Tonight"*

Expanding partnerships around the globe

My current responsibilities focus my thoughts for the new millennium on Africa and how to further America's partnership with this complex continent. The hope of its people for peace, freedom and prosperity, which was kindled by the end of the cold war and a wave of economic and political reform, continues unabated.

This hope is fueled by remarkable successes taking place in the midst of grave problems, including endemic poverty, ongoing wars and the scourge of the AIDS epidemic. Half of Africa's nations now embrace a form of democratic government, including Nigeria, Africa's most populous country. Continent-wide economic growth continues to register close to 4 percent, but that is not enough to create the markets and jobs necessary to propel Africans out of systemic poverty.

As Americans, it is important that we both strengthen and expand our partnership with the region. More and more Americans and Africans alike recognize that our mutual interests, whether in the areas of security, economics or diplomacy, are best served by closer cooperation as partners.

Nancy Powell, '70

*Principal Deputy Assistant Secretary
of State for African Affairs
U.S. Department of State*

Reaching a Global Economy?

I feel the best way to consider the probability of achieving a Global Economy is to analyze whether it makes sense! An even cursory view of world history proves that societies, economies and even politics rush to fill the demand of efficiency and changing public opinion. One of the best and recent examples of this phenomenon is the collapse of communism and reunification of Germany. It simply made more sense for the people and the governments to allow the rapid evolution to a capitalist economy and to a unified Germany.

The evolution to a Global Economy will occur when it makes sense to a vast majority of the participants. Certainly the momentum of change is in the direction of economic globalization. The main benefactor will be the biggest player and that, undoubtedly, is the United States.

Russell Wasendorf, Sr.

*Chairman & Chief Executive Officer
Peregrine Financial Group, Inc.*

School Daze

A hundred years from now elementary students will clip on a headset, and, as my 11-year-old 'Net generation friends tell me, the "computer will get into their heads and pick up thought transmissions." This will assist in teaching key 21st-century skills, such as content knowledge, problem solving and information analysis. Also, virtual reality simulations and real-time communications that are seamless, universal and perhaps even wordless will change learning activities in the future.

*Joan M. Vandervelde, Instructor
College of Education
University of Northern Iowa*

And the virtual school house

An innovation that may prove to significantly change our way of teaching is virtual reality. Already, students in archeology explore computerized "virtual digs," and the technology that will allow us to have in our homes and schools some form of "holo-decks," such as we see in the science fiction program "Star Trek," or other virtual reality technology, may not be that far away.

Economics may move away from the historical campus model of teaching and learning, to a more self-directed model. Students might gather at a specific common site, but are more likely to remain at home to take classes. They would participate, at their own pace, in self-directed learning activities delivered through interactive computer-based virtual environment programs.

This model is the most revolutionary and the most threatening to education as we think of it historically. It proposes that students can learn on their own and breaks the mold of historical, conventional student-teacher interaction. It is far removed from the "school house" concept that we are used to.

Paul J. Siddens III, Ph.D.

*Associate Professor of
Communication Studies
University of Northern Iowa*

Millennium Lecture Series:

An Event for the Individual, the Family and the Community

As the 20th century closes, the beginning of the new millennium offers the University of Northern Iowa community an opportunity to reflect on where it has been and look toward where it may be headed in 2000 and beyond. To commemorate the arrival of the new millennium and to consider together as a university community the meaning of this event, Provost and Vice President of Academic Affairs Aaron Podolefsky has established a distinguished set of presentations collectively titled "The University of Northern Iowa Millennium Lecture Series."

During the millennial year, selected members of the UNI faculty will present 10 different Millennium Lectures. Five will be offered during each of the spring and fall semesters of the year 2000. All lectures will include the presentation of a scholarly paper, and some will include artistic performances and exhibits. Dr. Podolefsky said, "Lecturers will reflect upon the millennium from the context of their own disciplines and their scholarly research or creative activity. In that sense, the series is not only a commemorative event, it is a celebration of our distinguished faculty."

"We want to think of the Millennium Lecture Series as a yearlong conversation among those of us who are fortunate enough to experience this historical moment, which comes just once in 20 lifetimes," he added. "It is an opportunity to consider our histories, our lives today and our futures as individuals, as members of Iowa families and communities, and as members of the larger human family."

"We anticipate that this Series will effectively bring together the rich diversity of UNI's intellectual resources with the varied interests of multiple audiences."

The first lecture in the series was held January 19, at 7 p.m., in the Maucker Union Expansion. Jerry Soneson, associate professor of religion, presented "Thinking About the End Times: From Ancient Israel to the New Millennium."

Four more faculty members will present Millennium Lectures in the spring of 2000. Andrew Burstein, assistant professor of history, will present "A View of the Millennium from 1776," February 22, at 7 p.m., in the Maucker Union Expansion. Syed Kirmani, professor of mathematics, will present "Statistics and the Search for Truth: The Trinity of Chance, Variability and Risk," March 6, at 7 p.m., in Room 244/45 of the Schindler Education Center. Vince Gotera, associate professor in English language and literature, will present "Jive and Kickin": The State of Poetry in the Year 2000," in the Slife Ballroom, Commons Dining Center, April 3, at 7 p.m., in the Maucker Union Expansion. Susan D. Hudson, professor of leisure studies, will present "Eight Hours for What We Will," April 25, in Davis Hall of the Gallagher-Bluedorn Performing Arts Center. Each Millennium Lecture will be followed by a reception.

Millennium Lecture Series presenters for fall semester 2000 are as follows: Tom Rice, professor of political science (September); Harry Brod, associate professor of philosophy and humanities (September); Martha J. Reineke, professor of religion (October); William R. Downs, professor of social work (November); and Jay Edelnant, professor of performance studies and acting head of the Department of Theatre (December).

For content information, locations and dates of fall 2000 lectures, see future issues of Northern Iowa Today, call UNI Public Relations at (319) 273-2761, or check UNI's web site at www.uni.edu

Visitors can contact the UNI Department of Public Safety, Gilchrist Hall 102, (319) 273-2712, for a free parking permit for the Millennium Lecture Series events.



Stopping the paper chase?

In my view, it is quite likely that college degrees, as we presently know them, will be of lesser consequence in the next century. I think as we edge toward the new millennium, that we are witnessing a very special moment in humankind's long ascent toward civilized behavior. It is the consequence of the enormous advances of science and technology, sparked by information science and information technology, which have made the human species the lead actor in its own evolution.

So, during the years ahead, students are going to have to aim science and technology at human needs and purposes with a good deal less guidance. Perhaps we have reached that moment in history when imagination and creativity are more important than knowledge. That means that the next crucial learning will be integrative thought, reflective practice and the art of "getting it all together."

Thus, it is quite conceivable to me that college degree requirements will undergo extensive change, and further, that many young learners will exercise their imagination and creativity without a degree orientation. They will, I think, be inclined to follow their instincts to the sources of information that satisfy their needs.

Ronald W. Roskens, '53
President
Global Connections, Inc.

Exploring "Mars" and "Venus"

In the year 2000, I predict that the current trend toward examining cultural construction of masculinity as it relates to feminism will continue to gain momentum. In response to this trend, as well as transgender activism, women's studies programs will move toward inclusion of courses and programming including bisexuality, homosexuality, masculinity and transgendered identity.

Annette Lynch
Director of Women's Studies
University of Northern Iowa

Computers in the new millennium

Computers will continue to play a fascinating role in our lives in the new millennium. Online video communication will be common to every household. As high bandwidth Internet connections become increasingly popular, things like online movie rentals will be possible. The computer will be tightly coupled with our home entertainment systems both in audio and video. Most new houses will have computing network wires in most rooms. I think we all are looking forward to experiencing this revolution!

Tony Bibbs, '97
Consultant
Norstan Consulting

Self-portrait

In the 21st century, UNI students will still be primarily from Iowa, but will be more diverse in terms of international and American ethnic groups, reflecting national demographics. More students will gain access to the university through distance education, the ICN or some other electronic means, and more students will be nontraditional, i.e., more than 25 years of age.

Students will be technologically advanced, expecting the best education and resources with respect to technology. Educational resources will be electronic, and students will be able to access them from their rooms or apartments off-campus. Using technology, student services will be more of a self-service operation, but students will still crave and need interaction with other students, faculty, and staff.

Because families will be smaller, residence halls will focus more on individual rooms, and students will expect more flexibility and more choices in dining and residence halls. With respect to student services, individuality will be a key, and

students will expect a less "institutional" environment in which to live and learn.

Renee Romano
Vice President of Educational and Student Services
University of Northern Iowa

The more things change, the more they stay the same

As I review how UNI changed over the last century in an attempt to predict the second, I am more impressed by what has held constant than what has changed. UNI's core values of concern for students and commitment to the highest quality education can be traced back to the earliest days of the institution. We would be well served to retain these values into the next century.

An unstated, but implicit, value seems to account for most observable change: maintaining our service to the people of Iowa. As career paths changed, UNI evolved to meet the need. As more people required higher education, UNI grew to accommodate the demand. As technology swept the nation as an important tool to expand human capacity, UNI adopted those tools.

One cannot know what changes the next century will bring, but I am convinced that if we maintain our values of excellence in student-centered service, UNI will prosper in the next century as it has in the previous.

Robert Koob, '62
President
University of Northern Iowa **T**

What skills should our young people know before they graduate from high school? Or before they enter junior high? Or before they finish second grade?

These are the questions local school districts are asking as they develop standards on "student outcomes" by which they will be evaluated by the state of Iowa. The evolving view of student outcomes emphasizes, not simply test results, but what students can actually do with the material they are taught. This includes demonstrable evidence that students can effectively use what they've learned in the classroom.

Beginning this fall, UNI began taking the idea of "student outcomes" to a higher level. Just as all school districts are starting to examine demonstrated performance for K-12 students, UNI is asking: How can colleges of education prepare student-teachers so that they can more clearly demonstrate their effectiveness as educators before they graduate?

Answering this question is part of a five-year, \$6.5 million federal grant awarded to nine members, including UNI, of the Renaissance Group, a national consortium of 23 institutions of higher learning that organized in May 1989 to address national reform of teacher education.

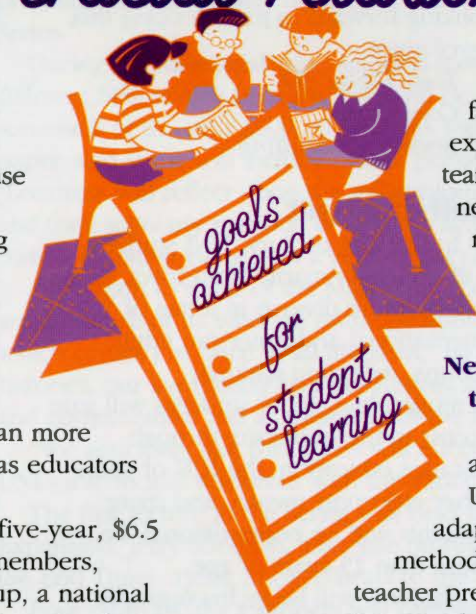
New Terms for Educational Change

"Student outcomes"... "Standards and benchmarks"... "Performance-based"... "Demonstrated proficiency"... These terms are part of the new vocabulary describing educational changes taking place throughout the United States. Following a 1997 federal law, most states, with the co-operation of the U.S. Department of Education, are setting standards that all school districts within that state must maintain and benchmarks to identify progress toward meeting those standards. However, in Iowa, each school district is responsible for defining its own educational standards and benchmarks. District improvement is monitored by reports to the Iowa Department of Education.

The Renaissance Group institutions involved in this research propose to redesign their teacher education programs to shift from delivering instruction to producing student learning, according to the grant application abstract.

"By emphasizing student teacher outcomes, teacher education will become, in effect, a comprehensive, national

Measuring teacher effectiveness and student achievement: a crucial relationship



school improvement program," explains Rob Boody, UNI associate professor of Educational Psychology and Foundations and member of the Renaissance Group committee that applied for the grant.

The committee's objectives include developing a way to evaluate the impact of teachers on student learning, requiring student-teachers to show that they really can

facilitate learning before completing their field experiences, setting up teacher mentoring teams, building business partnerships, networking resources, and implementing a research and dissemination program to connect teacher performance to student learning.

New methodology demonstrates effective teaching

"Beginning with a training session during a two-day Renaissance Group conference at UNI in mid-October, the committee is adapting the 'Teacher Work Sample' methodology developed in Oregon to use in our teacher preparation program," says Boody.

Two Teacher Work Samples are made during teacher preparation, one early in the program and one during assigned student teaching time. Each is based on a two- to five-week unit of study. The student teacher assesses pupils' current knowledge and skills and the educational context, and then plans lessons to increase pupil achievement. After teaching the unit, the student teacher evaluates pupils' learning gains, reflects in writing on how well objectives were met, and proposes subsequent steps. The college teacher education supervisor and cooperating teacher then must affirm that the student teacher positively affected pupil achievement.

A pilot program will test if the redesign facilitates better student outcomes—if pupil progress can be improved with the student teacher's ability to link pupils' learning to their teacher's work.

"Actually, the Work Sample approach models what good teachers do anyway," says Boody. "And, since more than 35 percent of Iowa's teachers are UNI graduates, Boody adds, newly graduated teachers from the redesigned program will help Iowa's children reap the benefits of this educational reform.

—by Susan Cornell

Alice Yeager Boland '62

A relentless pursuit of education

Education and serving others play hallmark roles in Alice Yeager Boland's professional life where she's helped a variety of others from second graders to estate tax attorneys.

Most recently, Boland has been helping others and continuing her own education through her position as paralegal specialist in the Estate and Gift division of the Internal Revenue Service Illinois District, located in Chicago's downtown "loop" area.

Sitting at her desk in the IRS building east of the Sears Tower, Boland, B.A. '62, says a quote in a recent *Forbes* magazine jumped out at her: "Find a job that you love and you'll never work a day in your life." That's exactly how she feels about her IRS job. "I love it because I'm helping people; it's the same as in teaching. I'm helping to explain things to people so they can understand and become independent," says the alum who graduated from then State College of Iowa with an B.A. degree in elementary education.

Boland's relentless pursuit of her own education helped place her in this one-of-a-kind IRS job. While most people in this position are legal assistants without college degrees who learn on the job, Boland says hiring her as a paralegal specialist to work independently was an experiment. For years, she's been the only person in the United States at IRS district offices with this job title. Last year, another paralegal specialist was hired for the Austin, Texas, IRS office.

"Most people are trained on the job for this work, but I was too impatient and thought I could work more effectively with additional education. So I pursued my own paralegal certificate. With that and the bachelor's and master's degrees that I have, I can take the initiative in my work," Boland explains of her drive for continuing education.

Her continuing education and teaching skills help her in many aspects of her

current position. Dozens of people call every week needing help with estate tax reports, understanding the status of their estate or gift reports, or with other questions about IRS Form 706 on estate tax. Boland serves a steady stream of customers and 20 attorneys, researching questions and entering information on the IRS database.

"If an attorney asks me to find cases on certain issues, I feel like I'm being a detective searching for the correct information. When I find it, it gives me great satisfaction." The "Boland experiment" seems to be working quite well for the Chicago IRS office since many attorneys and customers call or write her directly to express their satisfaction.

From her Oakbrook Terrace home 17 miles west of downtown Chicago, Alice Boland describes other ways her thirst for education has influenced her life. One big factor was how it helped her meet her husband, Cal Boland, former vice president for Bank America and regional manager for the Federal Deposit Insurance Corporation. After graduating from State College of Iowa (she started college when it was Iowa State Teachers College), Boland taught second grade in Davenport for seven years, earned a master's degree in reading from Clarke College in Dubuque, returned to Davenport to teach reading for three more years, and then got sick and tired of Iowa winters.

"So I decided to go far south and got a job teaching in the Virgin Islands. That's where I met Cal when he was working for Bank of America in the Caribbean."

The Bolands' adventurous spirits and



*Cal and Alice Yeager Boland
Alice with nephew Kurt Clasen '83
and niece Amy Yeager '99*



Cal Boland's job assignment led them to spend 11 years in Southeast Asia where Cal worked with

international banking and Alice taught elementary school at Jakarta International School.

Upon their return to the states, education helped Boland shift from the world of elementary education to the world of accounting and finances. When she taught in Iowa, she had taken some accounting and management college courses, just out of curiosity. Now, in her work with the IRS Boland combines her teaching and finance.

Alice and Cal moved to Chicago in the mid-1990s but Boland maintains strong ties to UNI. She has a niece and a nephew who are UNI graduates, and, during the fall, she and her husband are major Panther fans. They have season tickets, attend all the home football games, but they don't stop there. Boland explains, "We go to Terra Haute when they play Indiana State and go to Bloomington when they play Illinois State. We're actually better off living in Illinois than Iowa because they play all of these Illinois teams."

Although Alice Yeager Boland plans to continue supporting the Panthers for many years, when she retires, she and Cal will move to Sarasota, Florida. Even then, her desire for education will be part of her life. She says she already has a course catalog from the local community college and university branch there. She hasn't signed up for classes yet, but she's definitely prepared to continue pursuing her education and serving others.

—Carole Shelley Yates

Daryl Smith

“A Guide on the Side”

His longevity on the University of Northern Iowa campus coincides with the birth and growth of the biology department and, like that department, he has evolved.

Daryl Smith was hired by the State College of Iowa in the spring of 1967, and began work for the University of Northern Iowa that fall. He spent one year with the science department under the leadership of Clifford McCollum (who went on to be first dean of the College of Natural Sciences) and then the Department of Biology was formed under the new collegiate structure. That same year, 1968, the biology and chemistry departments moved into the new Science Building, now McCollum Hall. There were 103 undergraduates enrolled that fall, and Smith was teaching in his specialty area of plant physiology and science education. Ironically, he never set out to teach.

Smith actually started out as a pre-aeronautical engineering major at Iowa State University—for one quarter. “I decided I didn’t want to be an engineer, at least not that far from home. There were a number of issues, but I was a homesick Iowa farm boy from southeastern Iowa, and I wanted to return closer to home.”

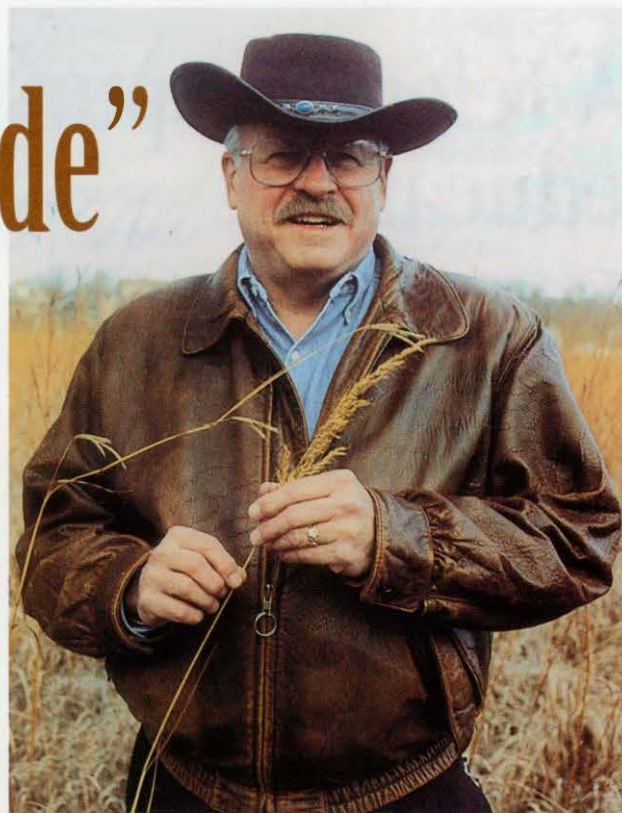
He enrolled at Keokuk Community College and, since he’d already started a pre-engineering curriculum, he continued for a year in that field. “Sometime in my sophomore year, I decided I really liked history. So, I went to the University of Iowa as a history major. I started taking all these advanced history courses and that wasn’t really what I liked either—history as a hobby was really more what I enjoyed. I started putting all these accumulated courses together to see what I was going to do, and a

B.A. in general science teaching was the best bet for me, so I sort of stumbled into my career.”

It’s been a career Smith loves. He taught science in the Wapello Community Schools for three years before a National Science Foundation grant took him to the University of South Dakota for a master’s degree. It was in South Dakota that he first became interested in prairies—an area that became his focus in the early 1970s—because “there are more of them out there.” Returning to the University of Iowa for a doctorate, Smith says he “submerged” that interest and pursued science education and plant physiology.

He credits a graduate student, in part, for reawakening his prairie interest. “By 1972, I had become interested in what was happening with, and what had happened to, the tallgrass prairie in Iowa,” says Smith. “A student rediscovered the Cedar Hills Sand Prairie and he dragged me out to see it and, in the process, revitalized my latent interest.” As the biology department continued to grow and evolve, Smith shifted his teaching focus to the resource management area and courses such as “Restoration and Management of Natural Lands,” “Fire Management of Ecological Systems,” and introductory seminar on tallgrass prairie and “Prairie Ecology.” He teaches the latter course at the Iowa Lakeside Lab in northwest Iowa, operated by the Board of Regents, state of Iowa.

When asked to describe his teaching philosophy, Smith says it



would be to enable his students to become lifelong learners. “I try to stimulate them to become learners themselves, through what, in science education, we call inquiry teaching. I present them with problems and situations where they work to resolve them and thereby establish patterns of learning to become self-sufficient learners.

“I don’t really want them to be dependent on me,” he says. “That sometimes costs you in terms of ego-gratification. If you make them independent learners, they can then say, ‘Hey, we don’t need him.’ Of course, somebody had to ‘open the gate,’ but frequently, they may not realize that gate was opened until five or 10 years down the road. This is a philosophy I feel very strongly about. I read a little quip once that I thought summed this up quite poetically— ‘As a teacher, I wanted to be a ‘guide on the side’ as opposed to a ‘sage on the stage.’”

Because of this philosophy, Smith’s classes can be found doing such things as going out to prairie or savannah remnants where they determine their objectives to manage

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and situations

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the site and restore it more to its original condition. "I probably don't always succeed, but I try to do a lot of 'hands-on' teaching."

Beyond the classroom, Smith, who served as biology department head from 1981 to 1988, has lent his expertise on prairies to a number of programs and causes. On campus, Smith was active in the revitalization of the campus preserve system, including the development of a tallgrass prairie and lowland and upland forest preserves on the south campus. He has served on the board of directors of the Iowa Chapter of the Nature Conservancy; on the Iowa Preserves Advisory Board, which he chaired and which he continues to serve as an advisor; and the board of directors of the Iowa Lakeside Laboratory, where he also continues to serve as an advisor. He has been a member of the Iowa Academy of Science since 1965, and a Fellow since 1974.

Smith is the author, along with Paul Christiansen, of a chapter on "Prairies"



Prairie photos by Darryl Smith

in the 1982 book, *Iowa's Natural Heritage*, and he is working on a movie for Iowa Public Television, "America's Lost Landscape: The Tallgrass Prairie."

The shift in Smith's focus was a nice blend with UNI's historic focus on environmental education that dates back to 1915. UNI, then Iowa State Teachers College, was one of only two colleges in the nation to offer instruction in environmental education. Based then in the science education area, this emphasis moved easily into the biology department, upon its founding, and has continued to grow as the department has grown. For more than a decade, UNI has been involved with the Iowa Roadside Vegetation Management program and now Smith is working on a multi-year project to establish the Native Roadside Vegetation Center, made possible by a \$760,000 appropriation in a highway funding bill. Iowa Senators Charles Grassley and Tom Harkin worked together to produce this major shot in the arm for roadside vegetation management. Concentrating on the development and promotion of native prairie species for highway rights-of-way, the facility will serve both transportation and education.

"There's been change throughout my career," says Smith, who adds that the constant has been his continual involvement in teaching and working with students. His career path has taken him full circle and seen his outside interests merge into his

vocational pursuits. He uses his photography to take pictures of the prairies, and his history interests and training for articles, book chapters and the movie project.

And what of the changes in the biology department? Smith says it is certainly

more diverse, in terms of some of the subject matter that reflects what's happening in biological sciences across the nation and the world. He attributes the latest growth spurt in enrollment to students pursuing various medical fields. There are 648 undergraduate students currently enrolled as biology majors, along with 11 graduate students. This is up from 286 undergraduates in 1990 and 550 in 1995.

"This department has consciously made an effort to maintain biology broadly-based—in other words, we've tried to keep the whole area of biology represented. We may have more molecular- and cellular-type studies, reflecting changes throughout the discipline, but we've maintained our other courses. Some schools have narrowed their focus to a particular topical path, deciding it was too cumbersome to deal with the broad base. But we have always tried to maintain some diversity in our discipline."

Smith equates the department's philosophy to what he says can be learned from evolution—the more diverse organisms survive longer because they can adapt to the changing environment. The same might be said for Smith. With the retirement last year of his colleague David McCalley, Smith now holds the distinction of being the senior department faculty member—in both age and years of service—perhaps due to his adaptability.

—Vicki Grimes

Partnering for a premier performance venue

by Carole Shelley Yates

Construction progress on the Gallagher-Bluedorn Performing Arts Center on the University of Northern Iowa campus is rapidly building to a crescendo that will culminate in a week of dedication events leading to the Gala Concert on April 15. The Center opening will celebrate the work of a strong partnership between Northern Iowa faculty, staff, alumni, and the Cedar Valley community to build a world class performing arts center.

Situated on University Avenue at the south entrance to the UNI campus, the Performing Arts Center shines as the first major arts facility to open in Iowa in the past 20 years and the only one to open in the Midwest in 2000. This premier performing arts center will be home to the UNI School of Music, the Waterloo-Cedar Falls Symphony Orchestra, and a major new visiting artist series to include Broadway hits, ballet, classical music, and well-known popular artists.

The Gallagher-Bluedorn Performing Arts Center will host a diversity of performances to encourage all Iowans to connect with the arts. Several qualities of the Center will give it the flexibility to host nearly any touring performance and, at the same time, reinforce Northern Iowa's commitment to teaching and learning in a state-of-the-art facility. Flexibility, acoustical excellence, and an intimate feeling in the performance halls describe the unusual and useful nature of the building.

While the main Concert Hall seats fewer than some larger auditoriums in Iowa, the UNI Performing Arts Center has a unique flexibility among centers in the state. It has not just one performing hall, but three. These acoustically contained spaces will allow three performances to occur simultaneously, accommodating a variety of performances and audience sizes.

Bruce Marquis, Center director, also notes that the 1,610 seating capacity in the main Concert Hall is more correctly sized for a broad range of presentations than much larger

halls. "Halls that seat 2,500 to 2,700 are really too large for most orchestral, classical music, drama, and dance companies. In fact, they're really too large for anything but Broadway musicals and spectacles."

Another quality that sets off this Performing Arts Center is the intimate feeling the Concert Hall space will generate, says Marquis. In this oval-shaped, three-level hall, you will feel like you're part of the performance no matter where you sit, says John Vallentine, director of the School of Music. No seat is farther than 100 feet from the main stage. Constructed along the lines of the great 19th century opera houses, the Concert Hall will provide an unobstructed view of the stage from any seat. Plus, the hall's cathedral-like ceiling (85 feet from stage floor to ceiling) will make the sound come alive.

While the main hall construction emulates the opera houses in interior layout, the ambiance is graceful, modern, calming, and elegant—all at once. Gently curving lines painted in earth tones of terra cotta, rich gray-blues, and beige highlight the horseshoe shape of the two balconies, each seating 400.



Below, left:
Protected from
construction dust,
the tracker organ
in the Jebe Organ
Hall awaits its
debut.
Below: the view
from the stage of
the main
auditorium.



Upon entering the Gallagher-Bluedorn Performing Arts Center, visitors walk into a large lobby area that will serve all three performance halls and also can be used for meetings and conferences of up to 400 people. A terrazzo floor announces the entrance to each of the three performance halls.

One of the Center's true hallmarks is its superb acoustical design, the finest in Iowa, says Marquis. With an acoustic design consultant on the job from day one, cutting edge acoustical technology is incorporated in the three concert halls and the School of Music classrooms and rehearsal rooms. Besides the three halls being acoustically sealed off from the others, other acoustic features will ensure the quality of sound for all performances. For example, custom-made fabric curtains can be pulled out from wall enclosures to literally wrap the Concert Hall and Davis Hall to absorb sound if needed. Back stage resonating chambers also will increase the acoustical aspects of the main hall, and in the Jebe Organ Hall hollow spaces incorporated on both sides of the 125-seat hall and above the ceiling will give the room more volume and create the effect of a much larger space.

The Davis Hall, named for the late T. Wayne Davis, B.A. '43, and Adel Davis, will seat 300 and be used for concerts, lectures, and other presentations with a new Steinway concert grand piano in place. Like the Concert Hall, it has its own sound and lighting systems, plus a separate system for recording purposes. The stage space in this hall approximates the stage space in the Concert Hall so a performance group could rehearse in Davis Hall while technical set-up happens in the Concert Hall.

The Jebe Organ Hall, named for the late Noma

GBPAC Celebration Week and Gala Concert

- April 6 UNI Symphonic Orchestra, Concert Hall
- April 7 Ribbon Cutting Ceremony, UNI Men's Glee Club
- April 8-9 UNI Lyric Theatre presents "Dido and Aeneas" chamber opera with UNI Wind Symphony, Davis Hall
- April 10 UNI Chamber Singers, Davis Hall
- April 11 UNI Singers (mixed choir of 100 students), Concert Hall
- April 12 UNI Wind Symphony
- April 13 UNI Jazz Band I, Concert Hall
- April 14 Organ Dedication Concert, Wolfgang Rubsam, guest recitalist, Jebe Organ Hall
- April 15 Gala Concert with UNI School of Music performers and Waterloo-Cedar Falls Symphony Orchestra featuring UNI pianist Howard Aibel

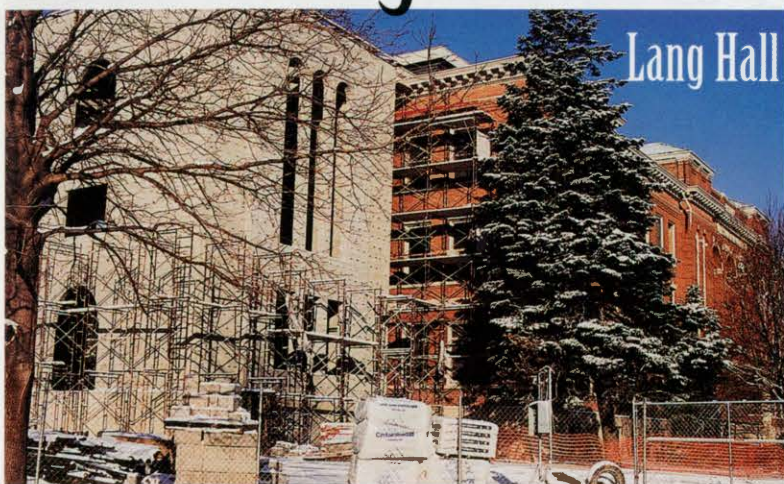
Rupprich Jebe, B.A. '33, and her husband, the late Dr. Emil Jebe, houses the new pipe organ built by Wolff and Associates, a Swiss-Canadian company. The organ is custom-designed to do a superb job on the works of Bach and 19th century romantic composers, says Marilou Kratzenstein, professor of organ.

The School of Music wing on the north side of the building is a separate building again created by the three-inch gap in the concrete foundation. It will provide space for the School which has expanded from 22 faculty and 85 majors to more than 50 faculty and 350 majors since 1962. The School will continue using Russell Hall while the Performing Arts Center houses 13 faculty, organ activities, wind symphony, marching and symphonic band, orchestra, and choral ensemble classes. The new facility includes 14 practice rooms, all acoustically self-contained.

Iowa's new center for the arts will truly offer something for everyone with over 150 performances each year. These will range from stellar university groups such as the top-rated UNI Jazz Band I and the Men's Glee Club, to the Waterloo-Cedar Falls Symphony Orchestra to more than 20 international stars. These offerings will provide a broad range of performing artists to enhance the quality of life in the Cedar Valley. The UNI Artists Series inaugural season beginning in September 2000 could range from The Afro-Cuban All Stars, to Broadway hits such as "Stomp" and "Crazy for You," to the more classical Bolshoi Symphony and Royal Winnipeg Ballet. In addition, the Center's outreach/education director will offer an entire family and children's series and provide programs to area schools to expand K-12 students' access to the performing arts.

The much anticipated unveiling of the Gallagher-Bluedorn Performing Arts Center will build through a series of April 6-15 nightly performances by School of Music faculty and students, culminating in the April 15 Gala Concert opening of this world class facility. **T**

Preserving more than a building



Lang Hall reflects institutional heritage

For nearly a century, Lang Hall—known for its first 95 years as the Auditorium Building or its more popular misnomer, “Old Aud”—has stood its stately guard over “The Hill,” an active participant in the education of generations of learners. Its groundbreaking ushered in the 20th century and its reopening following renovations and restoration will occur shortly after the beginning of the 21st.

A \$13.5 million renovation project for the stately landmark was approved in early 1998. When occupied in the spring of 2001, it will be the home of the Department of Communication Studies.

The auditorium within the building is being retained as a lecture classroom, with some improvements to enhance the use of the space and to restore historical features of the facility. The house and stage will be restored to more closely reflect the original character of the auditorium—existing seating and lighting will be replaced with fixtures that are more historically appropriate. Sound vestibules will be created at the balcony entrances to provide acoustical isolation from the corridor. The design incorporates additional provisions to allow the space to function as a modern classroom lecture facility.

An addition is being built on the northwest corner of Lang Hall, adjacent to the auditorium. It includes a two-story Interpreters Theatre and a two-story television studio, each with 1,600 net square feet, a scene shop and storage space. Two other additions on the north and south ends provide elevators and fire stairs, as well as restrooms.

Lang Hall was a good fit for the communication studies department with its need for significant amounts and differing types of space for its 655 undergraduate and 49 graduate majors. Needs range from small areas for individual student editing to large areas for television studios. General classroom space, along with labs for journalism/public relations and audio classes, performance studies space, forensics workrooms and practice spaces, and areas for equipment repair and storage, student organizations, and departmental and faculty offices round out the project.

When plans for the Lang Hall renovation were first submitted to the Board of Regents, state of Iowa in December of 1997, they

would have eliminated the auditorium within the building. A group of faculty and students, among them Len Froyen, BA '57, were distressed that the university and generations to come would be losing one of the historic spaces on campus. When they successfully lobbied the Board to save the large gathering hall, additional money had to be raised for the project. Froyen volunteered to help and is among those spearheading a drive, through the UNI Foundation, to collect \$500,000 for the project.

“The auditorium is an historical space on campus where people came and gathered to talk about who we are, and where we invited other people to come and expand upon those ideas of who we are,” said Froyen. “We thought there needed to be some way beyond just the space to identify this heritage. And so, the Lang Society was born—a collection of people who want to somehow consolidate, preserve and enhance where this institution has been and where it is going.”

William C. Lang was closely identified with the period 1950-1970. He was in charge of academic instruction and teaching throughout the period, and thus, Froyen said, played a key role in leading and forming what it is we believed about ourselves during this period of time and how we tried to capture that essence.

Several reunion classes have raised money for the building and the Lang Society. The Class of '49 made the first contribution and the Class of '50 is currently working toward funds for the renovation as its reunion campaign appeal. The 40-year reunion class of 1959 also contributed. Other groups that will be specifically sought out for this project are social science majors and graduates from 1950 to 1970, along with emeritus faculty, many of whom taught with Lang.

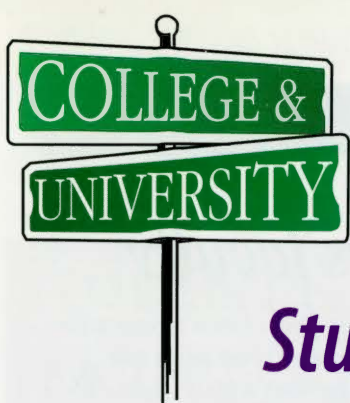
A major gift received by the Foundation for the project has come from Willis Wagner, emeritus professor of industrial technology. He earmarked more than \$84,000 for the Lang Hall project, one he said is “very worthy” and of which he is pleased to be a part.

Those who contribute \$2,500 and above will become members of the Lang Society. They will be invited to annual events and to an endowed lecture series to be held in the renovated “Old Aud.”

Froyen of Cedar Falls, is serving as co-chair of the Lang Hall Renovation Fund with Patricia Maxwell, BA '58, of Seal Beach, Calif. They are working with Office of Development staff members Frank Esser and John McCarty, and Noreen Hermansen, director of alumni relations.

Contributions to the Lang Hall renovation project and the Lang Society may be sent to the UNI Foundation, 205 Commons, University of Northern Iowa, Cedar Falls, Iowa 50614-0282.

—Vicki Grimes



Students come to UNI in record numbers

A new enrollment record has been set this fall at the University of Northern Iowa, with 13,553 students registered for fall semester classes. The new record tops the previous one, set last fall, of 13,329.

"An increase of 224 students, or 1.7 percent, is even more significant when you consider that we had projected to the Board of Regents, state of Iowa, that our enrollment this fall was likely to stay level," said Philip Patton, registrar. "But, we had increases in every new-student category, both undergraduate and graduate students, including an 18.3 percent increase in new minority students."

The increase in new minority students, contributed to an increase in overall minority student enrollment. Minority enrollment rose by 48 students, comprising 4.3 percent of the UNI student body, up from 4 percent last year. There are 587 minority students at UNI this fall.

"Achieving a diverse university community continues to be a

priority for UNI," said UNI President Robert Koob. "We are pleased to see this increased minority enrollment."

Records also were set in the numbers of both new freshmen and new graduate students. UNI also experienced its second highest number of new transfer students, 1,114— an increase of 49 students, or 4.6 percent over the 1998 count.

New freshmen enrollment was up 154 students, or 7.6 percent, to a record 2,177. There was a 16.8 percent increase in new graduate students, to a record 347. Total graduate enrollment this fall is 1,569, while undergraduate enrollment is 11,984.

"Historically, when the economy is good, enrollments go down because people are working," said Koob. "So, we are running against the trend with this increased enrollment during a period of strong economy, as we set several new enrollment records. We are pleased to attract so many new students at all levels to our programs."

ABIL introduces new soybean-based products

The University of Northern Iowa Ag-Based Industrial Lubricants (ABIL) Research Program, in conjunction with West Central Cooperative has introduced two new soybean-based industrial lubricants.

The products, a soybean-based semi-truck fifth wheel grease, brand named SoyTRUK, and a chainsaw bar oil, brand named SoyLINK, were developed by ABIL. West Central Cooperative, headquartered in Ralston, Iowa, is the first commercial licensee of the products.

"Not only do both products perform as well as, or better than, conventional lubricants, but also we expect them to be competitively priced," said Lou Honary, ABIL director and UNI associate professor.

Before licensing, the lubricants underwent extensive laboratory testing at ABIL, as well as field testing, including use by a series of major Midwestern trucking firms and a large regional tree trimming service.

"ABIL has a great reputation for developing cutting-edge lubricants," said

Doug Stidham, Ph.D., West Central executive vice president of manufacturing. "We're excited to add SoyTRUK and SoyLINK to our series of soy-based cleaners and diesel fuel additives. Their track record, coupled with the comments we saw from actual users, convinced us to move ahead immediately."

According to West Central, both products will roll out to the market immediately. SoyTRUK will be available in 40 lb. pails and 120 lb. kegs, while SoyLINK will be available in 1 gal. containers.

On hand for the introduction was Miley Gonzalez, U.S. Department of Agriculture under secretary for research, education and economics.

"This is great news for industry," said Gonzalez. "It now has biobased alternatives available that meet or exceed current standards. And, it's great news for farmers. With current market



prices, the need for alternative markets and uses for soybeans, and other farm products, has never been greater."

The Iowa Department of Economic Development (IDED) and the Iowa Soybean Promotion

Board (ISPB) are two of the key organizations that help fund ABIL research and development efforts.

"The work undertaken at ABIL is exactly the sort of innovative thinking agriculture needs today," said Yvonne Wenthe, former ISPB chairman.

"Biobased products are one of the key ways we can help expand markets for our grain, and help increase the bottom line for America's soybean farmers."

For more information about ABIL, SoyTRUK or SoyLINK, visit the ABIL Web site at www.uni.edu/abil. For more information about West Central Cooperative, call toll-free, 800-843-4769.

Iowa Foreign Language Association honors faculty

The Iowa Foreign Language Association (IFLA) recently honored three University of Northern Iowa professors for their teaching. Lowell Hoeft, head of the Northern University High School foreign language department, received the Secondary Outstanding Educator Foreign Language Award; Hildegard "Pochy" Morales, UNI instructor of Spanish, received the Outstanding Educator at the University Level Award; and Michael Oates, UNI professor of French, received the Distinguished Service Award.

Hoeft, a French teacher at NUHS, came to UNI several years after receiving his bachelor of sciences in French from the University of Wisconsin, Stevens Point. He received his master of arts from UNI in 1978 and received a certification in Spanish in 1991. He has served as the program chair of the 1998 IFLA Conference and is the current program chair for the 1999 IFLA Conference. He has presented a number of workshops to demonstrate teaching techniques and spent a summer editing tapes of Iowa foreign language classes and teaching materials which were submitted in connection with the UNI-Department of Education Foreign Language Project.

"He has motivated me to work to my potential, and he has taught me valuable lessons about life, such as respect for myself and others," said Vanessa Kettner, 1998 NUHS graduate.

Other awards Hoeft has received include: the Gold Star Outstanding Teacher Award for Black Hawk County in 1999, IFLA Bravo Award in 1997, the College of Education Outstanding Teaching Award in 1995, and he was a Fulbright Teacher Exchange recipient in 1993.

Morales has always been interested in teaching. In 1971, she received a Fulbright scholarship to attend UNI. Receiving a Master of Arts in 1972, she returned to Chile to fill a tenure track

position in foreign language pedagogy. She later returned to UNI, where she has been teaching for 14 years. Her courses have included first-year Spanish and other classes through Continuing Education and Special Programs.

Currently, she is in her third year of doctoral studies in UNI's Department of Curriculum and Instruction. Her research includes the topic of "Intercultural Communication in the Foreign Language Classroom." Through her research, she is convinced that teachers need to do more to bring the idea of multiculturalism into the classroom. The exposure to foreign movies, people, and values will open new "windows" in a student's perspective of the world.

Oates said his award came completely by surprise. Three days before the conference he was notified that he would receive the Distinguished Service Award. After 33 years of teaching, he was deeply honored that he was selected along with his colleagues from UNI.

"There's never been a time when all three awardees were from one college," he said with a smile. "It's a testimony to UNI for its preservice and inservice work with foreign language teachers in Iowa and elsewhere."

His teaching approach includes three very important words: "personalize, personalize, personalize."

"Students need to express themselves in meaningful ways," he said. "And, by sharing something about themselves through another language, students learn how to listen to someone in return."

Oates coordinates the basic French courses at UNI and teaches French civilization and French conversation courses. His previous awards have included the American Council on the Teaching of Foreign Languages' Nelson Brooks Award for Excellence in Teaching Culture and he is a past recipient of the Outstanding Foreign Educator Award, Iowa.

Apple hosts UNI leadership

University of Northern Iowa President Robert Koob and administrators and faculty from the College of Education attended the American Association for Colleges of Teacher Education invitational working conference at Apple Computer, Inc., headquarters in Cupertino, Calif. The conference was open to fewer than 80 higher education professionals nationally.

The conference allowed key representatives to discuss issues regarding the use of technology in teacher education. But the focus was on the non-technical issues associated with the use of technology, such as social power, equity issues in technology and changing roles of university professors. For instance,

technology has altered the way in, which many professors communicate with their students outside of class. It is now the norm for professors to use e-mail as a primary means of making assignments and handling student concerns. These sorts of trends were reviewed and evaluated to see how they have changed teacher-education programs.

UNI personnel attending the conference in addition to President Koob were Thomas Switzer, professor and dean of the College of Education; David Else, associate professor and director of the Institute for Educational Leadership; and Michael Waggoner, professor and head of Educational Leadership, Counseling and Postsecondary Education.

STUDENTS' EXPERIENTIAL LEARNING PROJECT TAKES THEM TO WEST AFRICA

Three students and two professors representing the University of Northern Iowa Global Health Corps traveled to Cape Coast, Ghana, West Africa, in August, for a week of health promotion seminars that were presented at area villages. One of the objectives of the UNI Global Health Corps is to place students in an environment where they experience the feeling of being a minority.

"Eighty percent of the world lives in developing countries," according to Michele Yehieli, assistant professor in the UNI School of Health, Physical Education and Leisure Services (HPELS) and director of the UNI Global Health Corps.

"By the year 2050, no one ethnic group will be a majority, so students need to know how to communicate competently with all cultures," continued Yehieli.

There are two short-term educational missions each year. Pre-departure training prepares students for the health issues facing the people of the country they travel to, the language, political landscape and the health care system of the country.

The University of Cape Coast sponsored the group's trip to Ghana in a collaborative agreement

with the UNI School of HPELS. The team of University of Cape Coast and UNI students went to villages near the university's campus and led presentations for 300 people at one time.

Their topics included dental hygiene, infectious disease prevention, breast-feeding and fitness. They also performed hypertension screenings and health-related puppet shows for the children.

In Ghana, Yehieli and the group encountered health problems ranging from protein deficiency to sanitation concerns. Before the students could make their presentations, they got a first hand experience in tribal politics.

"It was a great experience for the students," said Yehieli. "We had to work with tribal chiefs and the elders in order to explain what we wanted to accomplish with our seminars."

According to Yehieli, once their presentations were approved, a gong or horn would alert the village. The villagers would then follow their chief into a meeting hall.

For Leah Barton, a health promotion major from Ames, this was not her first

trip to Africa. Several years ago she visited her uncle in Uganda, where he conducts AIDS-related research. But, working with tribal chiefs was something new for her.

"People do anything the chief says," Barton said. "And, he would repeat what we presented and most chiefs planned on enforcing what we taught."

Students are chosen for the UNI Global Health Corps after volunteering to work in programs in Waterloo and with the Mesquakie Indians of Tama. Only after completing their work in these programs can they apply to go abroad. UNI Global Health Corps trips have included Cuba, Haiti, Estonia and Mexico.

"By the time students are invited to travel internationally, they have had extensive experience working with people from a variety of backgrounds and cultures through their domestic missions," according to Susan Dobie, a UNI instructor in health education, who also went on the trip. She participated in one of the first Global Health Corps trips in 1997.

The UNI Global Health Corps recently won the Governor's Prism Award for improving multiculturalism in the state. And, the program is in the process of receiving \$250,000 in grant money from the U.S. Department of Health and Human Services through support from Senator Tom Harkin.

John Deere Foundation supports Early Childhood Center

A \$150,000 gift from the John Deere Foundation to the University of Northern Iowa Foundation has moved an early childhood education center in Waterloo another step closer to construction. The Freeburg Early Childhood Education Program will be operated through the Regents' Center for Early Developmental Education at UNI, in partnership with the Waterloo Community Schools, Allen College and Allen Health Systems, Inc.

"We are excited about the opportunities this program will offer the young children of Waterloo," said Michael S. Triplett, general manager, John Deere Waterloo Works, in presenting the gift to the UNI Foundation.

The program will be housed in a building, to be known as

R.J. McElroy Hall, constructed on the Allen College campus. It will enroll children ages three through first grade, and will eventually be expanded to children from infancy through third grade. It will provide developmentally appropriate education in a model facility, and also offer family development programs for the children and their families. Other important components of the program's mission will involve providing pre-service and in-service education for teachers, health professionals and child caregivers.

"I am delighted the John Deere Foundation is joining in this partnership to endorse the early childhood project and help it to become a reality," said UNI President Robert Koob. "The need for more effective early childhood education is undisputed."

Technology in the classroom is project focus

As work progresses under a \$1.6 million federal grant to the University of Northern Iowa, teachers and future teachers with access to the World Wide Web, will be able to see examples of good ways to use technology in the classroom.

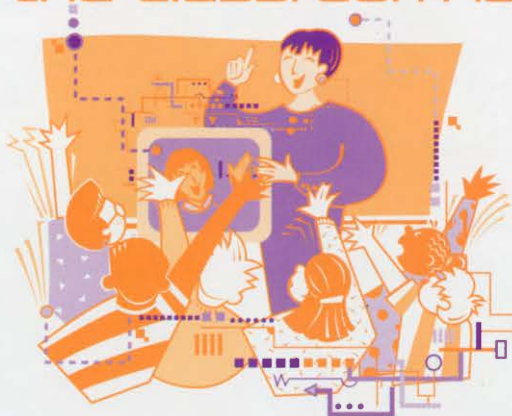
The \$1,579,191 catalyst grant to UNI's College of Education from the United States Department of Education, is funding the three-year project, "A Renaissance Group Consortium for Preservice Education: Technology as Facilitator of Quality Education." UNI is the lead institution for this project. Collaborating universities are Eastern Michigan, Emporia State, Norfolk State and Southeast Missouri State.

Thomas Switzer, dean of the UNI College of Education and a project team member, says technology cannot be viewed as separate from content and quality education or as just an "add-on" to an already packed curricula. It needs to be integrated into the overall lesson plan and approach to teaching all subjects. This grant will provide the resources and support to current methods faculty members to ensure such integration takes place.

"This grant award reinforces the University of Northern Iowa's leadership position as a major contributor to other institutions throughout the country," said Thomas Switzer, dean of the UNI College of Education. "It is important to be in the framework of a national network."

The project will develop ways for teacher education programs to better prepare preservice teachers to use technology effectively in the pre-kindergarten through 12th-grade (P-12) classroom. The grant will provide necessary resources for methods faculty to revise their courses, model technology integration, and require preservice teachers to integrate technology, along with components of quality education, in their lesson units.

"This project will not just increase the



use of technology, but also help teachers use technology to appropriately help children learn content—help them learn how to process information using technology," said William Callahan, UNI associate dean in the College of Education. "Content is more than reading, writing and arithmetic, but also learning skills necessary to be a thinking citizen in a democracy."

The purpose of the "Technology as Facilitator of Quality Education Model" is to illustrate that technology is not at odds with the core values of the American

educational system, according to its developers, Switzer, Callahan and Linda Quinn, former UNI COE associate dean, now at the University of Nevada-Las Vegas.

Video scenarios will be made of the best practices in technology integration and quality education in a P-12 setting. These scenarios will then be available in the Web. After students view a video lesson, they will have a checklist or "matrix" to help them identify what content standards were addressed, how technology was integrated and which other components of quality education were present in the lesson.

They also will be able to engage in critical dialogue on the online discussion forum and view the teacher's analysis of his or her instruction in the video. Students will then be encouraged to create lesson plans and units for their methods classes that incorporate information technology standards for P-12 students, as well as components of quality education from the model.



Janet McClain, head of UNI's Minorities in Teaching program, reads multicultural folk tales to students at Franklin Elementary School in Muscatine. This was one of the many programs held during the university's Community Visit Day in Muscatine during October. UNI will be in Mason City for a Community Visit day on April 10.

Former University of Northern Iowa provost dies

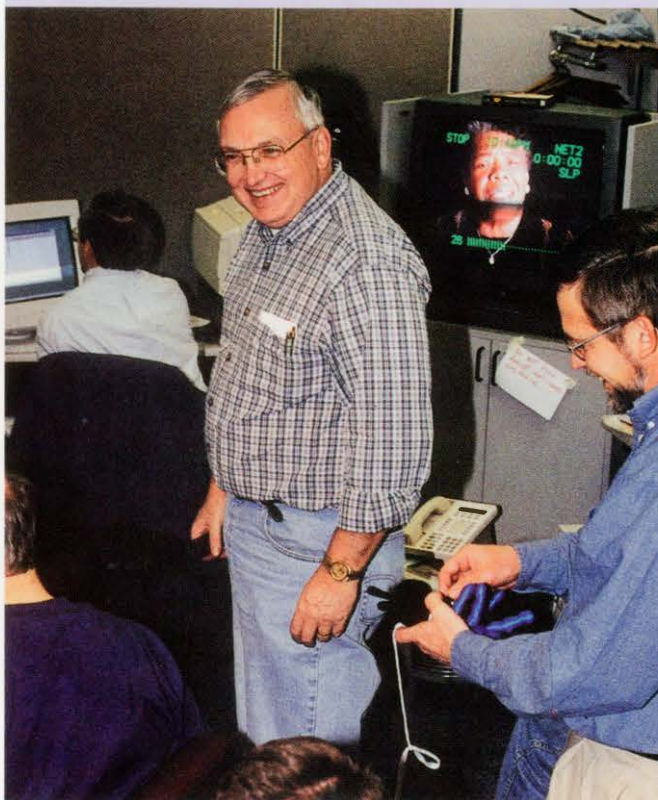
James G. Martin, vice president and provost at the University of Northern Iowa from 1971 to 1989, died Dec. 14 in Dayton, Ohio, of natural causes.



Martin came to UNI under the administration of John J. Kamerick. He replaced William C. Lang. During his tenure, Martin made it a priority for the university to recruit and retain high-quality staff, and worked with the administration to help diversify the institution which had, until the late '60s, been primarily a teaching college. Martin was instrumental in laying the groundwork for campus expansion that resulted in constructing the Curris Business Building, expanding Latham Hall and adding a fourth floor the Rod Library.

Before coming to UNI, Martin served as acting dean, associate dean and assistant dean at Ohio State University. He also taught at Northern Illinois University, Oklahoma University and Indiana University. He moved to Dayton in 1991. Martin is survived by his wife and two sons. His family has established the James G. Martin Memorial Scholarship Fund. Donations can be sent to: UNI Foundation, 205 Commons, University of Northern Iowa, Cedar Falls, Iowa 50614-0282.

All was quiet on the Y2K front



The new year rang in quietly on the UNI campus. No Y2K-related problems were reported. More than 40 people were on campus checking computer, physical plant and public safety systems. Here, John Conner, vice president for Administration and Finance (standing, left) and Dennis Lindner, director of information systems, check out computer and communications equipment in the UNI Y2K command center, shortly before midnight Dec. 31.

Patents are awarded to lubricant products

The University of Northern Iowa Ag-Based Industrial Lubricants (ABIL) Research Program has been awarded two new patents for soybean-based lubricants by the United States Patent and Trademark Office (USPTO).

The first patent is for a soybean-based electrical transformer and transmission line fluid, brand-named BioTRANS. BioTRANS was developed through a cooperative effort between ABIL and Waverly Light & Power Co., Waverly, Iowa. The patent was issued jointly to Lou Honary, UNI associate professor and ABIL director, and Glenn Cannon, general manager, Waverly Light & Power.

The American Public Power Association (APPA) recently awarded Waverly Light & Power a \$35,000 grant toward the development and commercialization of BioTRANS.

The second patent is for BioSOY, a soybean-based, high-performance, multi-grade hydraulic fluid. Introduced in 1997, BioSOY was the first soybean-based lubricant developed by ABIL.

Established in 1991, the UNI-ABIL Research Program is nationally recognized as a leader in the development and commercialization of soybean-based industrial lubricants. The program brings together research and testing to identify soybean oil characteristics and match them to appropriate industrial uses.

ABIL also has developed and licensed for marketing SoyLINK, a chainsaw bar oil; and SoyTRUK, a semi-truck fifth-wheel lubricant. Both were introduced in September 1999.

Faculty and staff

honored by the Board of Regents

Six faculty members from the University of Northern Iowa received Faculty Excellence Awards from the Board of Regents, state of Iowa in September.

The recipients are: Donald Shepardson, professor of history; David J. Buch, professor of music history; Charles D. Johnson, professor of industrial technology; Randall Krieg, professor of economics; Susan Etscheidt, associate professor of special education and; and Suzanne McDevitt, assistant professor of social work.

Shepardson joined the UNI faculty in 1970. He teaches several courses, including Humanities I and II and Europe from World War I to the present. He has received a number of grants and awards, including the Outstanding Teaching Award in the College of Social and Behavioral Sciences in 1995. He has published over a dozen articles, and has written a book, *Conflict and Diplomacy from the Great War to the Cold War*.

Buch has been a member of the UNI faculty for 14 years and chairs music history. His specialty includes 17th and 18th century music history and literature, opera, music appreciation and guitar performance.

Buch gained international recognition for his discovery, in 1996, that significant sections of two fairy tale operas were written by Wolfgang Amadeus Mozart. The music had its modern-day world premiere last fall in Boston, with a concert performance of "The Philosopher's Stone," by the Boston Baroque, one of America's leading period-instrument ensembles.

He was honored as UNI's 1997-1998 Distinguished Scholar, and received summer fellowship grants to carry out research in Germany, Austria, England and in Paris.

Johnson joined the UNI faculty in 1981; he teaches all courses required for

occupational certification, primarily for community college instructors. Four of these courses are offered through instructional television. He co-authored the book, "Modern Technical Illustration."

Johnson is a member of the Council on Technology Teacher Education, the International Technology Education Association and Epsilon Pi Tau. As coordinator of the Graphic Communications Program at UNI, Johnson has developed articulation agreements with a number of Iowa community colleges.

Krieg has been a member of the UNI economics faculty since 1987. He specializes in labor economics, industrial organization, ethics and economic theory. His research interests include econometrics and urban and regional economics.

Krieg has written extensively on migration effects on earnings and education. In recognition of his achievements, he has received research grants and fellowships from UNI and the University of Colorado, and the UNI College of Business Administration Alumni Service Award.

Etscheidt, a UNI graduate, has been a member of the faculty since 1984. She is also a special education administrative law judge. Her expertise lies in behavioral disorders, teaching the handicapped, special education law and policy and special education.

Etscheidt was awarded UNI's Outstanding Teaching Award in 1996. She is also the recipient of the Iowa Council for Children with Behavioral Disorders' Outstanding Service Award.

McDevitt joined the UNI faculty in 1992. As an assistant professor of social work, she has worked on issues such as child welfare, human service administration and dealing with hostile and potentially violent clients. She has served the university on several

committees and is serving a second term as chair of the UNI Faculty Senate.

She has received grants from the Iowa Department of Human Services, the State of Iowa and other organizations to provide consultation for children and casework staff.

Three University of Northern Iowa staff members received 1999 Regents Staff Excellence Awards: Constance (Connie) Hansen, student outreach director in the Office of Admissions; Muriel B. Stone, director of UNI Placement and Career Services; and Diane Wallace, Clerk IV, Registrar's Office.

"As a three-year member and former vice-president of the Student Alumni Ambassadors, I have the privilege of working closely with Connie," wrote her nominator, Andrea Nechanicky, vice-president of the Northern Iowa Student Government. "Her excitement is contagious and grows in her student workers. She also shares this energy and genuine love of UNI with prospective students."

Hansen came to UNI as an admissions counselor in 1989. She advises the Student Alumni Ambassadors and the Student Telecounseling Admissions Representatives (STARS). She also helps organize Homecoming events and works with Community Visit Days, Panther Push and at least five campus tours each day.

Stone has been the director of Placement and Career Services since September 1988. Her tenure has been noted for "continuous process improvement" and an expansion of services throughout the office. This includes: expanding services provided by the Overseas Teacher Recruiting Fair; the creation of a position in her office to support UNI's strategic goal of providing students with multiple options for experiential learning; the addition of the

NASA awards Iowa Space Grant Consortium five-year renewal

The Iowa Space Grant Consortium (ISGC), a NASA-supported organization aimed at increasing interest in aerospace education and research, has recently been granted a five-year extension totaling \$2.4 million.

The consortium includes the University of Northern Iowa, Drake University, Iowa State University, and the University of Iowa. The programs are directed at higher education, including research infrastructure and scholarships,

as well as K-12 education and the general public.

During its 10-year history in Iowa, the consortium has received \$5.6 million from NASA's National Space Grant College and Fellowship program, which was authorized by Congress in 1987.

"The consortium has produced many benefits for Iowa," said William J. Byrd, ISGC director. "Hundreds of university students have been given assistance with tuition, and many students and faculty

have received support for research."

Consortium funds have also assisted Iowa's K-12 children and educators, as well as ISGC affiliates in industry, state government, science museums and aerospace associations, according to Byrd. At UNI, the consortium is housed in the College of Natural Sciences, coordinated by Gerald Intemann, CNS dean, and Cheryl Smith, NASA/ISGC program associate.

Honors, continued

Placement and Career Services Career Library to the UNISTAR electronic card catalog to make access to its resources more broadly available; and support for the creation of a site on the University homepage to provide information on international opportunities for UNI students and groundwork for expanded services to alumni.

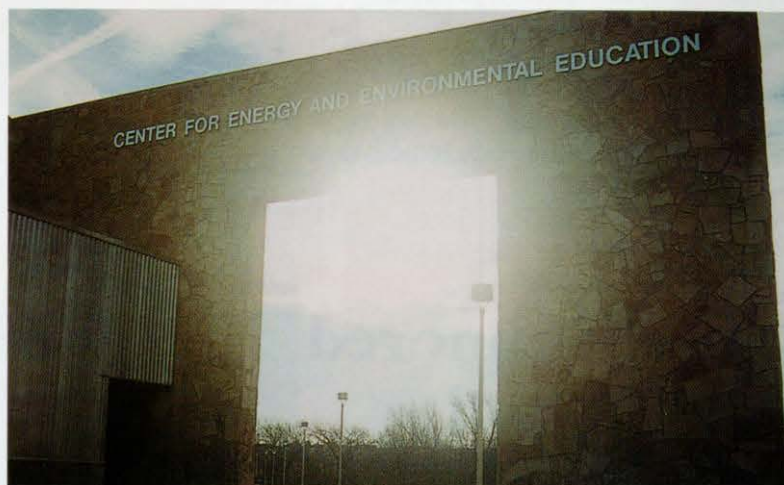
"She is committed to the idea that everyone brings talents and perspectives to the issues we face as an office and that all have a role in creating responsive, efficient programs and services," wrote her nominator, Donna Vinton, associate director for Placement and Career Services.

Stone is a member of national and regional organizations for career services professionals, such as the National Association for Colleges and Employers and the former Association for College, School and University Staffing.

Wallace's duties include creating and maintaining the University Catalog. She also determines the continuing eligibility of UNI's student athletes.

Philip Patton, one of her nominators and UNI Registrar, notes that her duties coordinating students and NCAA eligibility are uncommon within most universities. "A registrar, associate dean or associate athletic director at other institutions would normally hold this level of responsibility," said Patton. "Her level of detail and dedication to accuracy are beyond measure."

She has also been the recipient of the ESS Division's Exemplary Service Award and Upper Midwest Association of Collegiate Registrars and College Admissions Officers (UMACRAO) Exemplary Support Service Award.



State recognizes UNI's CEE for leadership

The University of Northern Iowa (UNI) Center for Energy and Environmental Education (CEE) received one of three elite "1999 Iowa Energy Leadership Awards" during the All Energy Expo, held in September in Cedar Rapids. The award, sponsored by the Iowa Department of Natural Resources, recognizes institutions for their "outstanding contribution to the development of energy efficiency and renewable energy in Iowa."

"This award is especially meaningful when you recognize that the UNI CEE was founded just five years ago," says William Stigliani, professor and CEE director. "Simply being considered for this honor says a great deal about this program. We're proud of the work the Center does and the contributions we make throughout the state."

The CEE implemented 11 energy-related projects last year. Those projects include: Cedar Falls/Conservation City Program; Energy Star Congregations; Electrathon Iowa; Iowa Energy Poster Contest; The Iowa Energy Summit; Taking the Challenge of Climate Change; Environmental Issues Instruction; The Greening of UNI; Sole Power; The Iowa Comparative Risk Study; and The Iowa City Energy Efficiency and Renewable Energy Project.

Master's of Social Work program accepting applications

Three years after preliminary research into developing a Master's of Social Work (MSW) program, the University of Northern Iowa will begin offering the degree in fall 2000. Suzanne McDevitt, associate professor of Social Work at UNI, says the catalyst for developing this kind of program was two-fold.

First, the Bureau of Labor predicts that through the year 2005, the need for social workers will increase by 20 percent while the need for all other occupations will increase by only about 10 percent. Second, the University of Iowa is the only public institution in the state currently offering the MSW, and the waiting list is three times larger than the number of available classroom seats. St. Ambrose in Davenport also offers a program.

"Consequently, many people wanting to obtain this degree have to leave the state to do so," explained McDevitt, "And then many of those individuals never return to the state to work. Right now, we know that many employers are having to turn to non-MSW degreed

individuals to do MSW work. Having this program at UNI is going to fill a very serious need in the state."

The university recently received approval from the Board of Regents, state of Iowa to begin offering the degree. The program, funded by \$600,000 from the Legislature, will begin in fall 2000. The Legislature appropriated the first half of the funding in 1999; the second half will be requested in the upcoming legislative session. The university has hired three full-time faculty to start the program, and will hire another three before fall 2000.

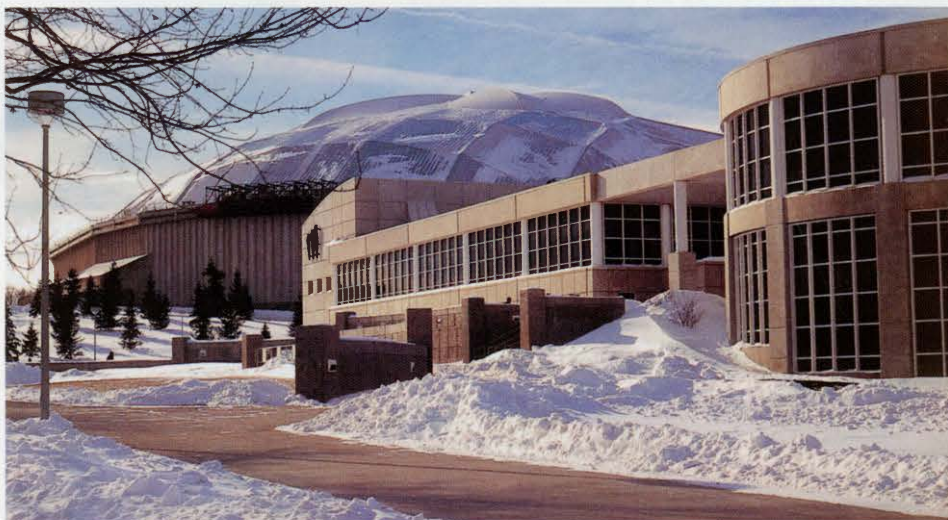
"We think this is a big step in the development of Iowa's skilled workforce, and in making available the highest quality of social services to the residents of Iowa," said McDevitt.

Anyone interested in applying for admission to the program should contact the UNI Department of Social Work, (319) 273-6249.

Center honored by national publication

A leading trade association magazine, *Athletic Business*, has selected the University of Northern Iowa's Wellness and Recreation Center as one of 10 winners in its 1999 Facility of Merit award competition.

The award recognizes the Wellness and Recreation Center as one of the best athletic facilities in the United States. "The faculty and staff were extremely pleased and excited with the announcement of this very prestigious award. We felt we had created an extraordinary facility," said Chris Edginton, director of the School of Health, Physical Education and Leisure Services. "It's a great honor to have this facility recognized on a national scale."



The \$18.75 million Wellness Center is the primary instructional and research center for the School of Health, Physical Education and Leisure Services. The center provides students, faculty and staff of UNI with a place to fulfill their recreation or wellness needs. The wellness center's facilities include five aerobic/dance studios, six handball/racquetball

courts, two multi-purpose courts, a one-tenth-mile jogging track and an instructional pool with seating for 300 people.



From the Executive Director

As alumni of the University of Northern Iowa, I know you are all proud of your alma mater, but I would like to share a few happenings from campus that will increase that pride even more, and assist you in developing that "attitude" Jorgen writes about in the Perspective.

Because you believe that UNI delivers excellence in teaching and learning, you have generously contributed approximately \$13 million dollars to the Students First Scholarship Campaign. These scholarships will make a great difference in the students' lives who receive them. The recipients will have the advantage of being able to participate in the total university learning experience without the additional pressure of financial concerns. This will enable students to participate in experiential learning opportunities, to attend the extra lecture the professor is providing, and to enhance their career goals with leadership opportunities, abundant on our campus.

You will be tremendously proud the next time you visit campus and drive west on University Avenue. There, looming before you, is a beautiful new building.

The Gallagher-Bluedorn Performing Arts Center is a reality, thanks to the support and belief you have demonstrated in the mission of this university...to educate students in a personalized learning environment. This state-of-the-art building will not only host theatre road shows and be home to the Waterloo/Cedar Falls Symphony Orchestra, but it will also serve as a teaching facility for our School of Music faculty and students.



I know that you are going to think of the oft-overused student phrase "awesome" when you step inside this beautiful facility.

In addition to the exciting news about scholarships and buildings, I must tell you that, as always, the quality of students attending the University of Northern Iowa is second to none. The students who attend UNI come here because of the learning

environment provided, the close relationships that are developed between students and staff, and the opportunity to be involved in both their academic areas of interest and their extracurricular interests. These reasons, combined with a beautiful campus and a caring community, certainly provide the students with an "attitude" and pride that they treasure and will carry with them throughout their chosen life paths. They know, too, that the reason they can live and learn in this atmosphere is because you have gone before them and left a legacy of, yes, hard work, but also pride in the university that provided them the tools for their opportunities. So let us not be shy with our "attitude." In this case, it is okay to flaunt it!

We look forward to hearing from you, or better yet, seeing you!

Noreen Hermansen

Noreen Hermansen '71
Director of Alumni Relations

ALUMNI CLUB NEWS

CEDAR VALLEY ALUMNI CLUB

The Cedar Valley Alumni Club hosted an alumni reception in conjunction with the College Hill Arts Festival on July 16, 1999. President Linda Staff Smith '67 served as hostess for the event, which was held on the porch of the Commons. Alumni had a good time reminiscing about their experience in the Commons as students, and also talking about the beautiful and high quality artwork on display at the Festival.

CEDAR RAPIDS/ IOWA CITY ALUMNI CLUB

College of Education Dean Thomas Switzer and head track coach Chris Bucknam spoke at the September 15 breakfast meeting held at Collins Plaza Hotel. Club President Gary Sundberg introduced both guests, who presented updates on the UNI College of Education and the track program. Dean Switzer and Coach Bucknam, along with Director of Alumni

Relations Noreen Hermansen, answered questions about campus activities and invited alumni to the Homecoming activities.

MASON CITY ALUMNI CLUB

On November 17, the Mason City Alumni Club met at the Best Western in Clear Lake. Guest speakers, Special Assistant to the Vice President Eldon Miller and College of Education Dean Tom Switzer, were introduced by President Karen Dole '73. Both presenters gave campus updates concerning their respective areas and answered questions from alumni. The Club's next meeting will be a trip to campus in February to tour the UNI Museum and attend the UNI/Drake men's basketball game. Noreen Hermansen, Director of Alumni Relations, encouraged the group to take advantage of this opportunity to visit the campus.

PHOENIX ALUMNI CLUB

Jason Hamrock '96, President of the Phoenix Club, gathered all Panther fans for a gamewatch on October 23. Unfortunately, the Panthers lost to Youngstown State, who eventually went on to the playoff finals. But in spite of the score, all purple and gold fans cheered for their team and had a grand time. The Phoenix Club will meet again February 3, 2000. Watch your mailbox for the invitation.

CHICAGO ALUMNI CLUB

The annual Holiday Brunch was held at the Drake Hotel in Oakbrook, Illinois, December 5. College of Business Dean Bill Greer, College of Social and Behavioral Sciences Dean Julia Wallace, along with Eldon Miller, Special Assistant to the Vice President, were the featured speakers. Forty-three alumni, along with the Director of Alumni Relations Noreen Hermansen, were in attendance.

Let your support be known

"As man advances in civilization, and small tribes are united into larger communities, the simplest reason would tell each individual that he ought to extend his social instincts and sympathies to all members of the same nation, though personally unknown to him."

—Charles Darwin 1859

Several things occurred to me as I was standing at the back of a meeting room in the Davenport Public Library, listening to the governor and his staff field questions for his budget hearings on education. The very fact that this was the largest turnout for any of the hearings spoke to the high degree of interest education generates. Iowans most certainly understand and appreciate its importance to the individual and corporate welfare of our community, the State of Iowa.

It also became most clear to me, as it surely did to the governor and his staff, that for all the people in that room, there were also that many differing opinions on what direction education in Iowa should take. Most of those opinions voiced were also most passionate about their needs for funding to support their viewpoints.

Governor Vilsack stepped forward and stepped out into different communities to

gather information and listen to what Iowans have to say about that which is important to them. To those that were able to attend all of the hearings, it has been said that this governor has a deep seated and sincere passion for education and learning.

With the dramatic drop in projected revenues, the legislature and the governor are certain to be pulled in many directions for appropriation attention. Not unlike what occurred in the budget hearings. Not unlike any other year, except for the consideration of a decrease in projected revenues.

It is very important that we, the University of Northern Iowa alumni and friends, take a very active and aggressive role in communicating to our legislators and the governor UNI's needs and requests in the year 2000 legislative agenda.

The University of Northern Iowa is most uniquely positioned to play a critical role in the governor's plans for education in our state. Please note the following:

- 93% of UNI's students are Iowa residents.



- 69% of UNI's students accepted jobs in Iowa.

- 90% of UNI's classes have 50 or fewer students and 60% of those have 25 or fewer students.

- UNI ranked second in U.S. News and World Report as the Midwest region's top public comprehensive university.

These are just several points that speak to education initiatives the governor has set forth as most important. This speaks well to what UNI has accomplished.

To continue to prepare our students, and to invest in UNI's future, your voiced support is needed for the following issues, among a number of others.

- Master's in Social Work — This \$600,000 program received a \$300,000 appropriation last year. The second half, or \$300,000, is needed this year to complete the program.

- McCollum Science Hall Addition — This \$16,900,000 request is required to update and add to a building that was built in 1968. Since its opening, the program has seen a 458% increase in Biology majors.

There are certainly many other initiatives that need and would enjoy yours and your legislators' support. Please take the time now to let your support for UNI be known. It's important to our future, it's important to education, it's important to Iowa.

For further information, please contact Keith Saunders, Assistant Director, UNI Governmental Relations Office, Gilchrist 244, Cedar Falls, IA 50614-0009, telephone 1-319-273-6144.

Gregory Lundgren
President
The University of Northern Iowa Alumni Association



The Campanile was the result of almost 12 years of planning and work. The idea for the structure originated in 1914 with some of the school's alumni. This group wanted a memorial to the faculty, graduates, students, and friends of the college. They planned initially for a \$12,000 campanile funded wholly through donations. World War I halted progress, but after the war, the alumni planned an even grander \$60,000 structure to be dedicated in 1926, the fiftieth anniversary of the college.

The Campanile, designed by the State Board of Education architect, is about 101 feet tall. The walls of the Campanile range from 20 to 37 inches thick. The base is built on a reinforced concrete foundation that is 24 feet square and 6 feet deep. When the Campanile

was dedicated on September 19, 1926, the carillon had fifteen bells weighing a total of 30,000 pounds.

The inscription on the base of the structure reads: "In Memory of Founders and Builders of the Iowa State Teachers College."

Whether you were here in 1926 or 1996, the Campanile brings back special memories of the Iowa State Teachers College, State College of Iowa, and the University of Northern Iowa. Relive those fond memories by purchasing the official Campanile replica, the second in a limited edition series of UNI campus landmarks, produced by Liberty Classics and made available for sale exclusively by the University of Northern Iowa Alumni Association. Only 1,000 replicas were produced and are each individually numbered. Reserve your piece of history today and cherish the memories again.

Please reserve _____ replica(s) of the Campanile @ \$25 each
Shipping & Handling at \$4.95 per replica
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'34 Rosamond R. Demman, BA, is retired and active in fraternal and civic organizations.

'38 Marjorie Meyer, BA, is enjoying retirement after being an elementary principal in the Burlington Community School District, and has been volunteering with the Des Moines County Historical Society.

'41 Glenn Miller, BA, volunteers three hours weekly on the maintenance of a church, and lives in a senior housing development where he also helps out.

'46 Ethel (Folm) Swanson, BA, is active in the local church, schools, and community activities. She has also done some traveling.

'48 Jean M. Bitmer, BA, owns an antique shop in the town of Shell Lake, WI, and has been in business for 15 years, after teaching 28 years.

'50 Robert V. Frye, BA, is on the clinical faculty of the University of Colorado School of Medicine and is the founder of the Universities Therapeutic Community. He is currently an addiction therapist at the Denver Veterans Affairs Medical Center and is the author of numerous published articles concerning drug dependence and treatment. He is from Randalia.

'51 Edna R. Hale, BA, and her mini pound dog, facilitates the Pet Therapy Program at the health center in the senior village where she lives.

'52 Paul DeKock, BA, recently retired in El Cajon, Calif., after two careers. He was a high school American Studies teacher for 33 years. And was the co-owner of Interact, an educational simulations company for 30 years. He is currently writing a book entitled "The Passionate Teacher," which is a study book for beginning teachers.

'55 Al Zarifis, BA, has retired from Zarifis Insurance and real estate after 43 years in the Creston, IA, area. He had previously taught in Keota and Creston. He and his wife Phyllis have five children.

'56 Ralph Wedeking, BA, MA '71, was presented the Excellence in Teaching Award at the 1999 International conference in teaching and leadership excellence, meeting in Austin, Tex., May 23-27. He is a professor at Iowa Central Community College and adjunct at Buena Vista College, teaching religion and sociology. He will retire from full-time teaching in January having taught there for the past 28 years. He is an ordained minister of the United Church of Christ, Pomeroy, IA.

'57 Jay F. Briggs, BA, is a flight attendant for Southwest Airlines, and will retire in



Richard Seider, '47, a 1999 inductee in the UNI Athletic Hall of Fame, celebrates a Homecoming win with the spirit squad.

April 2000. He has moved to California and has three grandchildren.

'58 Dolores "Dee" Bogard, BA, has been a member of the State University of New York (SUNY) Cortland Physical Education Department faculty since 1970. She is now the associate director of athletics. In 1985 she was named president of the New York State Women's Collegiate Athletic Association, and received the organization's service award in 1988. In 1991, she was named to a four-year term on the NCAA council. In recognition of Bogard's many contributions, the State University of New York Athletic Conference renamed its Female Scholar Award in 1994 the Dr. Dolores Bogard Scholar-Athlete Award. Bogard is a native of Marshalltown and worked as a psychologist at the Woodward State Hospital and also in the Wapello County Schools.



Dolores Bogard

Charles Kenneth Lingren, BA, retired in December 1998 from South Dakota State University after 40 years in education. He spent 14 years in public education in Iowa, teaching and administering in Waverly, and Cedar Rapids, Iowa. He joined the staff at SDSU in 1976 as a professor. He has been a program coordinator, department chair and acting dean in addition to his teaching duties. Chuck and his wife Maxine continue to live in Brookings, SD. They have three children, Michael, Eric and Beth.

'59 Robert L. Burkgren, BA, MA '69, is faring well in retirement. He spent 36 years teaching Industrial Technology, and is teaching Drivers Education in the summer. **Barbara (Burns) Fehse**, BA, retired from the University of Virginia Alderman Library Special Collections Department in July 1999, after serving as a reference librarian.

'60 Joseph Fackle, BA, was voted Professor of the Year by the Student Government Association. Fackle, a professor of business law, has been with St. Ambrose University, Davenport, since 1986. He is an attorney with Van Hoorewegle, Fackle and Thurline, Moline, Ill. He is a recent master of business administration program graduate. **Kurt F. Wiethorn**, BA, MA, '64 recently retired after completing a career of 39 years in education. Included are four years as a teacher/coach at Aplington Community Schools, 11 years as a teacher/coach/administrator at West Delaware Community Schools in Manchester, IA, and the past 24 years as a principal/curriculum coordinator for the Clarion-Goldfield Community Schools in Clarion, IA. He and his wife, Shelby Holmes Wiethorn, BA '61, are the parents of three sons, two whom are UNI graduates.

'61 Kay F. Gruis, BA, retired from Weber School District after 25 years of teaching third grade at Roosevelt Elementary in Ogden, UT. She traveled to Australia in October. **Judith (Nelson) McKee**, BA, retired from full-time teaching in the Wilmette Public Schools outside Chicago in June 1999. She continues to work there as a Scientist in Residence. In addition she is on the faculty of National Louis University and a consultant with various school systems in the Chicago area.

'62 Beverly Jones Moss, BA, retired from teaching at the elementary level in the spring 1999. Her teaching experiences include a year in Emmetsburg, five and a half years in Rochester, MN, and 30 years with Floyd and Charles City Community Schools.

'63 Darrel Hoff, MA, earned a Ph.D. from the University of Iowa and is an adjunct professor of physics at Luther College, Decorah. Darrel is president-elect of the Iowa Academy of Science. He has recently co-authored his 10th book, "Contemporary Activities in Astronomy," a laboratory manual for introductory college astronomy students.



'64 Judith Dubberke Fossell, BA, MA '88, is the principal at Orange Elementary for Waterloo Community Schools.

'65 Judith Fadness, BA, received the Presidential Award for Excellence in Elementary Mathematics Education. **Linnea L. Graen**, BA, is volunteering at the Little Red School House in Cedar Falls, and is teaching a week of summer school programs in June of each year.

Larry Klein, BA, began serving as superintendent of School District No. 16 in Meeteetse, WY, in July 1998.

Jean (Keith) Klein, BA, resigned from her second grade teaching position in Vernal, UT, in January after 32 years in education.

Gary Pease, BA, is the new band instructor in the Tripoli Community School District. Pease also fills another part-time position in Cedar Falls. Last year he was a long-term substitute teacher in the band director position.

James Stover, BA, is vice president of engineering for JAYCO Inc., in Middlesbury, IN.

'66 Phyllis A. Waterman, BA, is a full-time antiques and collectibles dealer.

'67 Sharon K. Henson, BA, is currently serving as a fourth-grade teacher and is also a science coordinator for a small, private, non-sectarian school called Countryside School in Champaign, IL.

Bernard Moine, BA, is now a co-owner/broker of RE/MAX.

Donald F. Richardson, BA, MA '68, was recently inducted into the Illinois Track and Cross Country Hall of Fame. This honor is awarded for lifetime achievement. He has been the head boy's track coach at Rich Central High School in Olympia Fields, IL, since 1972. He has also served as a physical education teacher and administrator.



Donald Richardson

Craig L. Paul, BA, was selected the 1999 Minnesota State Principal of the Year by the Minnesota Association of Secondary School Principals, and is currently serving as the principal of Wayzata High School in Plymouth, MN.

'68 Judy (Plambeck) Papesh, BA, is a sales associate for Von Maur in Iowa City.

'69 Don Helvick, MA, was presented with the Bernie Saggau Award of merit from the Iowa High School Athletic Association at the Boys' State High School Basketball Championships. Helvick retired in December 1997, after a career that included teaching, coaching, elementary principalship, superintendency and consulting for the Iowa Department of Education. He served on both the controlling boards for both the Iowa High School Athletic Association and the Iowa Girls High School Athletic Union. He now lives in Ankeny.

Alfred Papesh, BA, is a cost accounting

specialist for BT Prime Mover in Muscatine.

'70 Nancy Stover, BA, teaches fifth grade at Namonee Elementary School in Namonee, IN.

'71 Dennis Hoffman, BA, is writing his second book on Al Capone entitled *The Trial of Al Capone: Politics Dressed as Gangbusting*.

Thomas L. Nelson, BA, is a plant accountant for Precise Technology in Excelsior Springs, MO.

'72 Ardith J. Hoff, BA, MA '82, has been promoted to senior lecturer II at St. Lesley College, Cambridge, MA. Ardith holds an Ed.D. from the California Coast University and is part of the Lesley College National Outreach program. She teaches art material courses for elementary classes.

Vicki Miller, BA, MA '80, is the new special education teacher at Aurora Heights Elementary.

Vern Stille, BA, has been named assistant vice president of personnel administration at Varied Investments, Inc. He joined the company, in 1989 as tax and property manager and was named treasurer in 1993. He is a native of Nashua.



First-ever all-UNI alumni theatre company opens first show off Broadway

Something truly unique is about to happen in New York City. In what sounds like the perfect "local kids do great" story, a group of 30 UNI graduates have formed a theatre company. The Key Theatre will debut its first show, "Eastern Standard," at the American Theatre of Actors, off Broadway, on Feb. 17, 2000.

According to Angie Toomsen, The Key Theatre public relations director, all 30 company members, including herself, are native Iowans and were either UNI theatre or music majors. What began with a core group of five UNI alumni brainstorming a better way to build their theater careers in the Big Apple now has become a legitimate theatre company with a pipeline of new talent coming from UNI each semester.

"Five of us got together in early 1999 and decided there just had to be a better way to make a career in this town," said Toomsen.

"Shortly after that, the board of directors was formed and we began recruiting other UNI alumni we knew to join. It's a great feeling to work with people you know you can trust, and more importantly are well trained."



Vern Stille

'73 Michael L. Timmons, BA, was a high school teacher from 1973 to 1980, and is currently a field engineer at Schumberger.

Phil Wolfe, BA, recently completed the 26.2-mile Boston Marathon. Phil teaches physical education at Kahoa Elementary School in Lincoln, NE.

'74 Michael S. Grady, BA, was appointed by Gov. Frank Keating to the Oklahoma Workforce Development Board and elected to a three-year term as regional vice president for the Association of Professional YMCA Directors.

Brent Muirhead, BA, MA '86, earned his second master's degree, in history, from UNI. He previously earned an MS degree in administration, a doctor of ministry degree in education and a Ph.D. He has also been published in USA Today, and the Atlanta Journal.

'75 Joyce Hackett, BA, MA '77,

received the St. Francis Award from Mount Saint Claire College (MSC), Clinton, during graduation ceremonies May 8, 1999.

The award recognizes distinguished MSC alumni. Hackett is the superintendent of Catholic Schools in Sioux City. Prior to that she was

superintendent of schools from 1994 to 1998 in Dallas City, IL. She holds a master's in multicategorical special education, a master's of science in educational administration, and a master's of Science in education and interdisciplinary, and a doctor of education in educational administration. She is currently working on her master's in business administration at Wayne State College, Wayne, NE. Hackett is the daughter of Lawrence and the late Pauline Hackett of Clinton.

Janis S. Petheram, BA, MA '82, is celebrating her 25th year teaching middle school reading.

Joseph Sisson, BA, has received the Outstanding Teaching Award for 1999 at



Joyce Hackett



Joseph Sisson



the University of Nebraska Medical Center in Omaha. Sisson is an associate professor and section chief of the pulmonary and critical care section in the internal medicine department. He was included in the 1996-97 and 1998-99 editions of "The Best Doctors in America: Central Region." He has been at UNMC since 1987.

Joel Smyers, MA, has been promoted to director of sales for the central division of Bandag Corp. Joel joined Bandag in 1984 as the quality control supervisor at Plant 5.

Rod Wilson, BA, is returning to the Nashua-Plainfield Community School Districts after teaching in the Turkey Valley Community School District for the past seven years. He taught industrial technology and junior high physical education for Nashua, 1976-1992.

'76 Boyd A. Card, BA, MA '99, is the Industrial Technology Department head at Hempsted High School in Dubuque.

'77 Stephen J. Gogel, BA, worked as an orthopedic physical assistant for 18 years in Davenport. He moved to Cedar Falls on November 1, 1999, to work at Covenant Medical Clinic in Waterloo. He has been married to Cheryl for 11 years. And he has also been on the Board of the American Society of Orthopedic Physicians Assistants for eight years.

Randy R. Podaski, BA, MA '91, received the doctor of education degree during the summer commencement exercises at the University of South Dakota. He is the principal at Laura Wilder Elementary School in Sioux Falls, SD.

'78 Steven Slevert, BA, is a new teacher in the social studies area for the Lake Community Schools. He has a master's degree from Mankato State. He has taught the subject in the North Iowa Community Schools at the Buffalo Center for the past 20 years and served as a coach in several sports. He will also be an assistant tennis coach at the high school.

'79 Pat Esser, BA, MA '82, has been appointed vice president of operations for Cox Communications. Esser has received the Cable Television Advertising Bureau's President's Award, recognizing his significant contributions to the growth of cable advertising sales.

Thomas A. Riter, BA, is an associate farm director, assistant news director and sports reporter for WNZX Radio in Yankton, SD, a five-state station. He has been in radio for 18 years.

Kay Roof-Steffen, BA, recently co-authored a textbook, "Successful Sports Officiating," edited by Referee magazine, for which Roof-Steffen has written extensively. Roof-Steffen teaches communications, Spanish, and other cultures courses in the Eastern Iowa Community College District, Muscatine Campus. She is a frequent contributor to Succeed magazine and writes magazine and newspaper articles on communication, education, and fitness topics. She has been cited in "Who's Who in Women in Communication," "Who's Who in Women of America," and "Outstanding Americans."

'80 Kathy Ford, BA, started her own business in spring 1999, called the Write Stuff, offering customized computer training on most Microsoft applications as well as Internet usage and custom software documentation,

along with other types of manuals, brochures, and resumes.

'81 Lori A. Blauwet, BA, is a member of this year's entering class of Mayo Medical School.

Timothy Snakenberg, BT, is the owner of Micronet Technology, Inc., and is a rancher for a cattle and hay operation.

'83 Linda A. Fltz, BA, works for Emit & Young LLP, as a partner in the firm's Long Beach, CA, office. She has recently joined the Riverside, CA, office as leader of the Tax Consulting Practice.

'84 Karla (Landers) Harris, BA, is teaching special education for Lake Community Schools. She has previous teaching experience in the fifth and sixth grades, and has served as a special education teacher in Iowa and Texas. She has also worked with the sixth grade Truancy Program at Sioux Falls.

Keith Jlrak is in his fourth year at Dunwoody Institute in Minneapolis, where he is the instructor of Machine Tools Technology.

Timothy C. Johnson, BA, is a second-grade teacher for the Douglas County Schools, in Castle Rock, CO.

Doreen Meinders, BA, is filling two half-time positions at Northwood-Kensett, teaching first- and second-grade Title I Reading and working as a teacher's aide. She has been teaching second grade at Hubbard-Radcliffe Elementary, for the past 11 years. She has also substitute taught in several North Iowa school districts.

'85 B. William Bergeson, BS, was recently named the managing funeral director of the Bohnenkamp-Murdoch Funeral Home in Manchester. Bill and his wife Robyne, and their two sons, Blake and Bret, moved to their new home after eight years in Readlyn. Bill had been funeral director.

Grant Hunget, BA, now resides in Kansas City, MO. He works in independent sales with the J. Wilber Company.

Cori Latcham is a first-year teacher in Newton. She is teaching third grade at Berg Elementary.

Dan Olson, BS, has been promoted to store director with Hy-Vee, Inc., in Fremont, NE.

Elizabeth Murray Tallman, BA, has been with the Bi-State Regional Commission, located in Rock Island, IL, for the past 10 years. She recently gave birth to a son, Thomas, born March 24, 1999. She also has a daughter, Riley Elizabeth, born September 12, 1997. Prior to moving to the Quad Cities in 1989, she worked for the Area 7 Job Training Administration in Waterloo for four years.

'86 Scott J. Kloberdanz, BA, is a podiatrist from Charles City, who recently became board certified in foot surgery and is now a diplomat of the American Board of Podiatric Surgery. He will also become a fellow of the American College of Foot and Ankle Surgeons. In November of 1998 he moved back to Charles City to set up his own podiatry practice.

'87 Laura Knoll, BM, is a manager in labor relations with the Bandag organization. Laura joined Bandag after serving as assistant general counsel at John Deere Insurance

Company in Moline, IL. Laura holds a J.D. from the University of Iowa College of Law and is a member of the Illinois Bar Association.

Jeff Lorber, BA, is director of development for the College of Engineering at the University of Tennessee, Knoxville. He is also a doctoral student in leadership studies in the education program at UTK.

Cathy (McMillan) Molumby, BA, was hired as superintendent of Valley High School in Elgin, in July. She most recently served as MFL/Mar-Mac's elementary principal.

Linda Nemecek, BA, started working for Advanced Data-Comm (ADC) in July 1999.

Jeryl Mortvedt Thibault, BA, works in Corporate Media Relations for Daimler Chrysler Corp., Auburn Hills, MI.

'88 Debra (Bergeson) Buck, BA, has started working as the assistant director of Alumni and Development for the Olin School of Business at Washington University in St. Louis.

Kellie (Hartog) Bliss, BA, has been promoted to vice president-management supervisor at Hoffman York, a Milwaukee-based advertising agency. Prior to joining Hoffman York in 1997 as an account supervisor, Bliss served as director of client services at Jacobson Rost in Sheboygan, WI.

Jane Juenger, BA accepted a position with the Iowa College Student Aid Commission in Des Moines.

Bethanne Pearson, BA, graduated from Mercy School of Nursing. Bethanne is married to Todd and has three boys ages 1, 3 and 4. Bethanne lives in Winterset.

Sandra H. Roberts, BA, is an IT analyst at the Principal Financial Group.

'90 Roger Curtis, BA, was promoted from church administrator at Shepherd of the Valley Lutheran Church, West Des Moines, to regional district business manager for the Lutheran Church, Missouri Synod in Fort Dodge.

Erin Downs, BA, has earned an accreditation in Public Relations (APR) from the Public Relations Society of America (PRSA). She is a native of Fort Dodge and now resides in West Des Moines.

Keith E. Halverson, MA, teaches German at Park View Middle School in Green Bay, WI.



Erin Downs

'91 Michael Brandt, BA, has taken a job with Wallace, Plese, and Dreher as an audit manager.

David Klavitter, BA, formerly vice president of Dupaco Community Credit Union in Dubuque, has joined the Credit Union National Association (CUNA) in Madison, WI, as a public relations specialist.

Jolene (Fowler) Nichols, BA, is teaching art in the Lake Community Schools. She began teaching art part-time last semester. She is full-time this semester.

Sue A. Sandahl, BA, graduated from the College of St. Catherine in 1998 with a master's degree in Occupational Therapy. She has been working at Finley Hospital in Dubuque since November 1998.

'92 Mark Locus, BA, is a special agent for the United States Secret Service.

'93 Heather Hesse Locus, BA, is an investment manager at Balasa & Hoffman, Inc. in Schaumburg, IL.

Jenny E. McElmeel, BT, returned to Iowa from Ohio in November of 1998, and is working for Vereneer Manufacturing as a manufacturing engineer.

Jennifer A. Wessels, BA, will be teaching upper-level math at Nevada High School.

Brenda Jones Wiarda, BA, has earned an accreditation in Public Relations (APR) from the Public relations Society of America (PRSA). Wiarda is originally from Le Mars and now lives in West Des Moines.



Brenda Jones Wiarda

'94 Tomas J. Evans, BA, is now working as an underwriter for Medical Associates Health Plans in Dubuque.

Kirk McBee, BA, was featured in the spring issue of Workbench magazine, for a deck project he constructed.

Darci Petersen, BA, was recently hired as an associate attorney at the law firm of Meyer and Njys in Minneapolis.

Kevin Petersen, BA, was recently promoted to research associate at Dain Rauscher in Minneapolis.

Karen (Bailey) Tupper, joined Advanced Data-Comm (ADC) in May 1998 as an Outboard Call Center manager.

Michelle (Smith) VerSteeg, BA, is a third-grade teacher. She has taught fourth grade for three years and second grade for one year at the Ruthven-Ayrshire Community School, and one year in the first grade at Little Rock.

Joel R. Wester, BA, recently received the Naval Reserve Meritorious Service Medal while assigned at Naval Reserve Center, Cedar Rapids.

'95 Christopher J. Boyens, BA, is a commercial and industrial security consultant for Per Mar Security in Davenport.

Sylvester Brown, BA, recently departed for a six-month deployment to the Western Pacific and Indian oceans and Arabian Gulf, while assigned to the guided missile destroyer, USS Stetham, as part of the Middle East force.

Laura A. Kress, BA, teaches middle school social studies in a suburb of Houston, TX. Currently she is in the middle of remodeling her home and is looking forward to traveling in the U.S. over the summer.

Mark A. Madetzke, BA, transferred to Horicon, WI, and is currently with Deere and Company as an operations assistant. The 1977 graduate of La Porte City Union High School joined the Navy in March 1988.

Clint S. Taylor, BA, is an associate sales manager with the Southwestern Company in Nashville, TN.

Stephanie Thur Ramsey, BA, has been working as chemist and quality assurance technician at the Frontier Natural Products Co-op in Norway. She was married in November of 1997 to John Thur. Her most recent challenge has been a diagnosis of osteosarcoma, a type of bone growing cancer, in September 1998. She had surgery in January of 1999 and continued chemotherapy at the Mayo Clinic until July 1999.

Jennie Troutman, BA, is the newest teacher in the Sacred Heart School in Spencer. She teaches physical education for kindergarten through sixth grade, and is a second-grade teaching assistant.

Lisa Vander Woude, BA, is a part-time middle- and high school special education teacher. She was a teacher for the sixth- through eighth-grade

Resource Room in Lakefield, MN. She also has three years of teaching experience in special education at Watertown and Rockford, MN.

'96 Sarah Bloom-Ray, BA, works for Guild.com as an artwork specialist, and handles the production of artist-related content on the Guild.com website.

Sandi H. Brantley, BA, is living in Dillon, CO. She married Kevin Brantley in October 1998 and is working for the Real Estate Group in Dillon, as an office manager. She is still interested in audio production and radio.

Brandy S. Burbridge, BA, is employed with Principal Financial Group in Des Moines.

Elizabeth K. Jones, BA, is teaching sixth grade communications arts in the Blue Valley School District in Overland Park, KS.

Jennifer Michalson, BA, has been promoted from an administrative assistant to a convention services manager at the Phoenician Resort in Scottsdale, AZ.

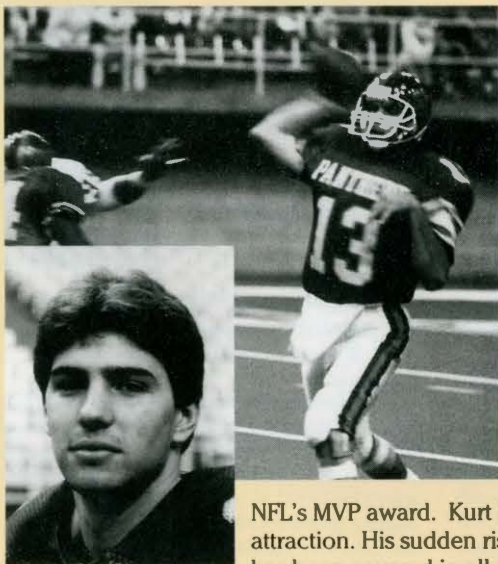
Kathleen A. Nielsen, BA, accepted a position as director of student admissions at Dowling High School in West Des Moines, in January 1999.

Charles Silverburg, BA, recently accepted a sales opportunity with New Balance Shoe Inc. He moved from Dallas to Miami in February 1999. He is originally from Dubuque.

Ann (Hoogland) Stein, BA, is taking over as a district guidance counselor. She served in the capacity for one semester at Clay Central-Every and for one year at Jackson County Central High School Jackson, MN. She will also serve as sponsor for the school's chapter of the National Honor Society.

Joel E. Weeks, BA, teaches 7-12 business classes at Paton-Churdan Community Schools, and is a field representative for America's Sporting Clubs.

Krista N. Voda, BA, is working as a sports anchor/reporter for WLEX-TV in Lexington, KY.



Star Power

Former UNI Panther Kurt Warner's success (shown here during the 1993 football season) with the NFL's St. Louis Rams has been one of the hot sports stories all season. As the starting quarterback for the Rams, Warner led them to the division title in the NFC West. His performance garnered him the

NFL's MVP award. Kurt has been a star media attraction. His sudden rise to sports prominence has been covered in all of the major sports

publications, and in newspapers ranging from the *Des Moines Register* to the *New York Times*. He's made a number of TV appearances including *The Late Show with David Letterman* where Panther fans no doubt noted the purple blazer!

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'97 Jennifer (Markham) Gehl, BA, and her husband Matt are staying busy running Gehl Tech., a company they started in Iowa and expanded into Wisconsin.

Patty Kuennen, BA, graduated, in December 1998, from the University of Nebraska at Omaha with a master's degree in social work. She is the director of Social Services at St. Joseph Villa Nursing and Rehabilitation Center in Omaha, NE.

Deb (Cambell) Oldenburger, BA, is the first-grade teacher at Gladbrook Elementary, and hopes to earn a master's degree.

Kristin K. Schock, BA, is in her second year of teaching fifth grade at Manning Elementary School. She will marry Jay Dreyer in June 2000.

Wilfred A. Tieskotter, BA, recently received the Naval Reserve Meritorious Service Medal while assigned at the Naval Reserve Center, Cedar Rapids. The 1993 graduate of Columbus High School joined the Navy in December 1992.

'98 Megan K. Boesen, BA, has moved to Akron, OH, working as a domestic violence intervention program coordinator, and is pursuing her master's degree in marriage and family therapy at the University of Akron, full-time.

Sara C. Carlson, BA is in her second year of graduate school in College Student Personnel at Bowling Green State University in Ohio, and is working in career services at Baldwin-Wallace College near Cleveland.

Amt Cassil, BA, is teaching at Northwood-Kinsett Elementary School as the new K-12 instrumental music director. Last year she taught instrumental music in Truro.

Dan Corbin, BA, is working on his master's degree in Sports Management at the University of Texas.

Wesley Hall, BA, is the new science instructor at Berg Middle School, in Newton.

Scott Jess, BA, of Bellevue is the new athletic director and K-12 dean of students at Preston Community School. His previous position was at Briggs Elementary School in Maquoketa.

Jane Mason, BA, is the new second-grade teacher at Emerson Hough Elementary.

Charles Meyer, BA, is a new third-grade teacher at Dows School in Dows. He is originally from Garner. He is also assisting in coaching the junior high girls' basketball team. Previously he was a teacher associate in the special education department at Waukee and assistant varsity basketball coach.

Dionne Miller, BA, will be teaching 6-12 vocal music at Grundy Center. For the past year she has been teaching K-12 band and chorus in Colorado.

Michelle Muff, BA, started working for Advanced Data-Comm (ADC) in May of 1999.

Donna Popp, BA, joined Stellar Industries last August as a marketing assistant, and was recently promoted to communications manager.

Wayne Prime, BA, is a first-year teacher, starting his career in Newton. He is teaching language arts and social studies at Newton Senior High School.

Kelly Schmitz, BA, will be teaching at Central Elementary, and will be coaching the eighth-grade volleyball team at Howard Junior High.

Karen Wadsley, BA, has joined the Eide Bailly regional consulting and certified public accounting firm.

'99 Erin Coleman, BA, is teaching fourth grade at Gladbrook Elementary, in the Gladbrook-Rienbeck School District.

Kristina Koch, BA, is a new special instructor for the South Tama Primary.

Todd E. Kyle, BA, has been named sales consultant at Charles City Aeronautic Inc. He is a native of Charles City.

Randy Stahl, BA, is a new music instructor at South Tama Middle School. He is also assisting the high school band.

MARRIAGES

'70 Janet & Corbett Griffin, MA '70.
Linda Mix & Maurice Dierks, BA '79.
Joni Hampton & Dave Hoing, BA '79.

'80s Anne Sundberg, BA '82 & Larry Blankenship. **Julie Pentz**, BA '82 & John K. Craney. **Doreen Meinders**, BA '84 & Pat Cordle. **Kathleen Fettkether** BA '85, & Bob Strauel. **Lynn Miller & Kevin Hatfield**, BA '86. **Angela Hughes**, BA '87 & Greg Wink. **Cynthia Reicks**, BA '89 & Keith Jerdee. **Lori Haverly**, BA '89 & Steve Poland. **Amy Fruehling**, BA '89 & Scott Pearson.

'90s Linda Ley & John Reimann, BT '90.
Patricia Cogley, BA '90 & Richard Gaynor III. **Lynne Madden**, BA '90 & **James Westfall**, BA '92. **Allison Gates & Jason Meredith**, BA '90. **Kristie Mullenbach**, BA '91 & Jeffrey Miller. **Amy Waskowiak**, BA '91 and Brett Loney. **Isabella Latak**, BA '91 & Vincent Tafoya. **Pamela Ames**, BA '91 & Kenneth Coke. **Jody Kinseth**, BA '91 & Tim Carlson. **Tammra Pratt**, BA '91 & Daniel Myers. **Julie Seeley & David DeVries**, BA '91. **Kelly Schissel & Dan Mulligan**, BA '92. **Jill Hudson**, BA '92 & Michael Leal. **Shelly Bollei**, BA '92 & **Eric Schmit**, BA '95. **Susan Tigges**, BA '92 & Joe Carleo. **Ann Lundberg**, BA '91. **Kelly Schissel & John Haack**. **Debra Steinkamp**, BA '93 & **Jason Donlea**, BA '95. **Penny Etmer**, BA '93 & **Lance Teisinger**. **Jenny McElmeel**, BT '93 & Dennis Lichty. **Paige Puhman & Timothy Malven**, BA '93. **Debbie Horning & Matthew DeVore**, BA '93. **Kellie Holder**, BA '93 & Gary Close. **Devon Doughty**, BA '93 & Noah Bartlett. **Kimberly Schroder & Matthew Johnson**, BA '93. **Stacie Meyer**, BA '93; BA '98 & **Dave Damstra**, BA '93. **Tyann Sheldon**, BA '94, and Chris Rouw. **Nikki Elsbecker**, BA '94 & Steve Wagner. **Sarah Bock**, BA '94 & Randy Shoemaker. **Jennifer Manternach & Ted Green**, BA '94. **Mendy Scholz & Scott Heidesch**, BA '94. **Susan Schrader**, BA '94 & Lyle Theisen. **Sherri Bovee**, BA '94 & **Charlie Nuss**, BA '96. **Sarah Rashid**, BA '96 & **Brent Link**, BA '94. **Brandee Bock**, BA '95 & **Daniel Happe**, BA '95. **Heather Mack & Aaron Wiley**, BA '95. **Kristy Dieterichs**, BA '95 & Brad Schafer. **Kimberly Riehle**, BA '95 & Nicholas Krause. **Melody Kohlhaas & Ryan Ridout**, BA '95. **Stacy Johnson**, BA '95 & Christopher Lenz. **Shari Johnson & Joseph Bosanac II**, BA '95. **Lori Daiches & Timothy Oberheu**, BA '95. **Lisa Wrage & Todd Zinkula**, BA '95. **Laura Baugh**, BA '98 & **Ryan Post**, BS '95. **Shannon Fordice**, BA '98 & **Ron Hageman**, BA '95. **Nicole Avenson & Steve Murray**, BA '96. **Amy Buller & Johnathan Delters**, BA '96.

Kimberly Wistenberg & David Benhamin Luther, BA '96. **Alison Downey & Patrick Daufeldt**, BA '96. **Carla Rustvold**, BA '96 & Eric Christensen. **Stacie Hogrefe & Timothy Rice**, BA '96. **Michelle Wessels**, BA '96 & Kevin Dirks. **Alesha Bright**, BA '96 & Gregory Wettleson. **Kelli Nolan**, BA '96 & R. Andrew Kerkhoff. **Kristi Schlitter & Eric Burt**, BA '96. **Stacey Gasperi**, BA '96 & Jon Clennon. **Erin Homstrom**, BA '97 & **Jeffrey Pederson**, BA '96. **Amanda Blakestad**, BA '97 & **Jason Holst**, BA '96. **Meredith Mueller**, BA '97 & Mark Anderson. **Darci Balik**, BA '97 & Ross Ritter. **Gina Vosburg**, BA '97 & Todd Schmitt. **April Dix**, BA '97 & **Ralph Bryant**, BA '97. **Michele Renken**, BA '97 & Jon Wheeler. **Kristine Nordstrom**, BA '97 & Scott Bell. **Lisa Hopkins**, BA '97 & Scott Bowker. **Jan Hefty**, BA '97 & Brook Maronn. **Kathleen O'Connor**, BA '97 & **Ben Lacey**, BA '97. **Michelle Dorsman**, BS '98 & **Ryan Hulme**, BA '97. **Melissa Weber**, BA '97 & Jeffrey Sitzmann. **Melissa Godfredsen**, BA '97 & Scott Caudill. **Allicia & Justin Breckenridge**, BA '97. **Sandra Griswold**, BA '97 & **Aaron Williams**, BA '97. **Jennifer Quam**, BA '97 & Scott Strohbehn. **Carrie Tofteberg**, BA '97 & **Bill Zimmerle**, BA '97. **Maureen Miller**, BA '98 & **James Lillegren**, BS '97. **Diane Linneman**, BA '97 & **Lance Kusske**, BA '97. **Michelle Adair**, BA '97 & Nathan Pacha. **Stacie Boeckholt**, BA '98 & **Jeremy Rogstad**, BA '97. **Michelle Lee**, BA '98 & Chad Schumacher, BA '97. **Heather Birkey & Ryan Dalton**, BA '98. **Meagan Owen & Aaron Arthur**, BA '98. **Nicolle DeLong**, BA '98 & Travis Muzney. **Stephani Foth**, BA '93; MA '98 & Tom Hundertmark. **Sandra Gates & Damon Wick**, BA '98. **Michelle Weishaar**, BA '98 & Andrew Ryan. **Amy Bengston**, BA '98 & Chad Phelps. **Kara Schofield**, BA '98 & Troy Neville. **Elizabeth O'Neill**, BA '97; MA '98 & **Joe Rich**, BA '97; MA '98. **Angela Nicholson**, BS '98 & **Dwayne Sieck**, BA '98. **Catherine Gloe**, BA '98 & Matthew Cervantes. **Brook Fleenor**, BA '98 & Ryan Grell. **Lindy Arnfelt**, BA '98 & **Jeremy Strohman**, BA '98. **Samantha Forsyth**, BA '98 & **James Heithoff**, BA '98. **Stacey Becker**, BA '98 & Nathan Squiers. **Angela Hovick & Joshua Duden**, BA '98. **Amy Miller & Byron J. Miller**, BA '98. **Erin Elkin**, BA '99 & **Judson Poppen**, BA '98. **Jennifer Kischer**, BA '99 & **James Bull**, BA '98. **Elizabeth Lewman**, BA '99 & **Jason Bradley**, BA '98. **Kimberly Anliker**, BA '98 & **Herbert Hartman**, BA '99. **Amber Luhman**, BA '99 & **Matthew Kepler**, BA '98. **Angela Meier**, BA '99 & **Scott Herkelman**, BA '98. **Heather Klein**, BA '99 & **Cory Weber**, BA '98. **Dacia Burns**, BA '99 & **Chris O'Connor**, BA '99. **Betsy Reinhardt**, BA '99 & Joseph Paul Wolf. **Susan Arnold**, BA '99 & Rick Lawler. **Emily Lammers**, BA '99 & Aaron Knutson. **Jami Miller**, BA '99 & Michael James. **Allison Nuckels**, BA '99 & **Ryan Rattenborg**, BA '99. **Cynthia Ludeking**, BA '99 & Eric Ryan. **Heather Harder**, BA '99 & Gabe Wyckoff. **Debra Irvin**, BA '96; MA '99 & Wayne Pantini. **Erin Smith & Jonathan Holstrom**, BA '99. **Beth Ann Bunting & Steven Lohelde**, BA '99. **Wendy Malo & Rudy Bonnstetter**, BA '99. **Melissa Balnkenfeld & Curtis Graff**, BA '99. **Tawnya Hatch**, BA '99 & **Ryan Betts**, BA '99. **Angela Orefice**, BA '99 & **Jonathan Lehtola**, BA '99. **Brooke Brill**, BA '99 & **Sam Long**, BA '99. **Heather Hoover**, BA '99 & Chad Gould. **Jennifer Wierson**, BA '99 & Lee Smith. **Courtney Tiedemann**, BA '99 & Mark

Thompson. Elizabeth Miller & **Ben Fogle**, BA '99. **Angela Goehring**, BA '99 & Cory Black.

BIRTHS

'70s Bruce, BM '77 & **Ruth Obersteller Walker**, BA '91, Marshalltown, son, Aaron, born June 10, 1999.

'80s James & **Angela Quint Nespor**, BM '80, Ames, son, Quinton, born Oct. 27, 1998. Lisa & **Chazz Miska**, BA '84, Oregon City, OR, son, J.P., born Nov. 20, 1998. Lynne & **Chris Carroll**, BA '85, Marshalltown, daughter, Bridget, born April 13, 1999. Brian & **Julie Schroeder Falline**, BA '87, Shorewood, MN, daughter, Erin, born July 13, 1999. Thomas & **Beth Owen Thomas**, BA '87, Chaska, son, Owen, born Aug. 18, 1999. Jeff & **Susan Canfield Quigle**, BA '87, Norwalk, daughters, Abigail, born Sept. 5, 1997, Claire, born Sept. 19, 1999.

'90s David, BA '91 & **Nancy Pratt Heine**, BA '91, Oelwein, son, Austin, born July 30, 1999. **Donald**, BA '89 & **Jo Nel Olson Boekhoff**, BA '87; MA '91, Cedar Rapids, daughter, Jessica, born Sept. 25, 1999. **Kirk**, BA '91 & **Leslie Marnin Delperdang**, BA '92, Omaha, NE, son, Jack, born Aug. 4, 1998. Nick & **Joyce Rosonke Duncan**, BA '91, Anamosa, twin daughters, Emma and Claire, born Aug. 6, 1999. Darin & **Melissa Oepping Peterson**, BA

'92, Durant, daughter, Sydney, born Jan. 8, 1998. **Bradley**, BA '93 & **Cherri Jiras Block**, BA '92, Custer, SD, son, Logan, born July 1, 1999. **Aaron**, BA '94 & **Lisa Doering Clayberg**, BA '95, Lansing, KS, son, Austin, born May 26, 1996. **Todd**, BA '95 & **Aimee Weld Hospodarsky**, BA '93, Monticello, son, Tyler, born June 14, 1999. Karen & **Phillip Luebke**, BA '93, Solon, son, Dylan, born Sept. 13, 1999. **Kirk**, BT '94 & **Traci McMullen McBee**, BA '93, Ankeny, son, Cole, born Aug. 26, 1999. **Scott**, BA '95 & **Cynthia Bishop Wagner**, BA '95, Des Moines, daughter, Hannah, born Oct. 1, 1998.

DEATHS

'10s Laura Philbrick Wells, 2-yr. '16, Salem, OR, died May 10, 1999. **Marguerite Bechtel Forbes**, 2-yr. '17, Indianapolis, IN, died Aug. 30, 1997.

'20s Iola Flint Hansen, 2-yr. '20, Cedar Rapids, died Sept. 1, 1999. **Elva Webber Luehr**, 2-yr. '20, Cresco, died Sept. 8, 1999. **Mary Handorf Armstrong**, 2-yr. '21, Williamsburg, died Oct. 7, 1999. **Evalyn Eye Wygle**, 2-yr. '21, Cedar Rapids, died Sept. 15, 1999. **Ada Lundy Paulsrud**, 2-yr. '23, Palatine, IL, died June 11, 1998. **Mabel Dilcher Meyer**, 2-yr. '23, Des Moines, died Sept. 11, 1999. **Hazel Clow Troxel**, 2-yr. '24, Sibley, died Sept. 1999. **Ruth Ritters Sunderlin**, 2-yr. '25, Cedar Falls, died Oct. 15, 1999. **Ella Koester McKinney**, 2-

yr. '25, Tama, died Oct. 26, 1999. **Wilma Gunsell Kramer**, 2-yr. '26, Remsen, died Nov. 1, 1999. **Monica Molsberry Mitze**, BA '26, Cedar Falls, died Oct. 31, 1999. **Katharine Cochran Loehr**, 2-yr. '27, Lorimor, died Oct. 5, 1999. **Bonnita Morgan Nelson**, 2-yr. '27, Kanawha, died Sept. 25, 1999. **Virginia Hargis Mccalment**, 2-yr. '27, Unionville, MO, died Aug. 21, 1999. **Verna Kennedy**, 2-yr. '28, Villisca, died Sept. 26, 1999. **Marion Williams Ehrhardt**, BA '29, Odebolt, died Oct. 27, 1999. **Velma Fromm Moeller**, 2-yr. '27; BS '29, Pomeroy, died Oct. 17, 1999. **Dorothy Antle Richardson**, 1-yr. '29, Kellogg, died Aug. 26, 1999. **Lyle Tooker Pederson**, 2-yr. '29, Lime Springs, died June 17, 1999.

'30s Hazel Hamdorf Raiber, 1-yr. '30, Lombard, IL, died Sept. 9, 1999. **Elmer J. Petersen**, BA '30, Shawnee Mission, KS, died June 24, 1999. **K. Jannette Jaeger Everhart**, 3-yr. '28; BA '30, Williams, died Sept. 5, 1999. **Vera Anger Schwiebert**, 3-yr. '30, Toledo, died Aug. 11, 1999. **Ruth Corbin Stock**, 2-yr. '30, Lytton, died Aug. 10, 1999. **Margaret Gorsuch Colegrove**, BA '30, Marshalltown, died Sept. 21, 1999. **Margery Cornick Gray**, BA '30, West Branch, died Oct. 10, 1999. **J. Wilbur Howell**, BA '30, Charles City, died July 7, 1999. **Leona Ludemann Hempen**, 1-yr. '31, Parkersburg, died Nov. 2, 1999. **Olga Kremenak Hartman**, 1-yr. '29; 2-yr. '32, Iowa Falls, died Oct. 25, 1999. **Lucile Andre Youngblut**, 2-yr. '32, Lisbon, died Oct. 17, 1999. **Leona Peterson Miller**, 2-yr. '32, Ogden, died Oct. 2, 1999.



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Dorothy Misbach, 2-yr. '33, Santa Cruz, CA, died Oct. 24, 1999. **Margaret Ross**, 2-yr. '33, Greenfield, IN, died May 2, 1998. **Madelein Kauffman**, BA '33, Cedar Rapids, died Sept. 20, 1999. **Edward Lambert**, BA '33, Columbia, MO, died July 25, 1999. **Alice Coates Aldrich**, 2-yr. '34, Roseville, MN, died Oct. 4, 1999. **Peter Olthoff**, 2-yr. '29; BS '35, Aplington, died Oct. 27, 1999. **Edna Datisman Miller**, 2-yr. '36, Spirit Lake, died Oct. 19, 1999. **Margaret Stevenson Pierce**, 2-yr. '34; BS '37, Waverly, died Aug. 12, 1999. **Ethel Voss**, 2-yr. '33; BA '37, Omaha, NE, died Sept. 10, 1999. **Dora Boers Gottsche**, 2-yr. '37; BA '39, Milford, died Nov. 1, 1999. **Dorothy Costigan Oberfell**, 2-yr. '38, McGregor, died Oct. 15, 1999. **Carlton Dailey**, BA '38, Cedar Rapids, died Nov. 1, 1998. **Marie Frankenfield Mendenhall**, BS '39, Cedar Falls, died Sept. 12, 1999. **Helen Wieben**, 2-yr. '39, Dysart, died Sept. 24, 1999. **Priscilla Vande Brake Van Putten**, 2-yr. '40, Sioux Center, died Oct. 19, 1999.

'40s **Wayne Grady**, BA '40, Cedar Rapids, died March 11, 1999. **Jean Palne Thompson**, BA '42, Las Cruces, NM, died Sept. 23, 1999. **Richard Meier**, BA '43, Royal Oak, MI, died July 26, 1999. **Kenneth Hartman**, BA '43, Waterloo, died Sept. 10, 1999. **Carol Johnson Aljets**, 2-yr. '45, Pomeroy, died Oct. 18, 1999. **Loan Crane Krumlinde**, 2-yr. '45, Charles City, died July 30, 1999. **Helen Davis Dell**, 2-yr. '46,

Rohnert Park, CA, died June, 1999. **George Dutcher**, BA '46, Waterloo, died Sept. 23, 1999. **Clarice Johnson Van Zante**, BA '46, Indianola, died Nov. 4, 1998. **Bernice Moore Smith**, BA '47, Anderson, CA, died Oct. 4, 1999. **Jeanette Ekland Dyer**, BA '49, Sacramento, CA, died May 15, 1999. **Virginia Peterson Kees**, 2-yr. '49,

'50s **Howard Noble**, BA '50, died Jan. 29, 1998. **Barbara Elizabeth Beard**, 2-yr. '37; BA '55, Decorah, died Sept. 18, 1999. **Patricia Stafferton**, BA '52, Fullerton, CA, died Sept. 8; 1998. **William Waltman**, BA '54, Canon City, CO, died Sept. 16, 1999. **Shirley Olson Wannepain**, 2-yr. '55, Eldridge, died Feb. 12, 1999. **Calmar Jensen**, BA '49; MA '56, Saint Cloud, MN, died Sept. 19, 1999. **Betty Martin Rickard**, 2-yr. '56, Tipton, died Sept. 13, 1999. **Urma Peterson English**, 2-yr. '30; BA '33; MA '58, Bradenton, FL, died Oct. 12, 1999. **Richard E. Anderson**, BA '58, Tulare, CA, died Oct. 12, 1999. **Clifford Angell**, BA '59, Eagle Grove, died Sept. 9, 1999.

'60s **Van Barron**, BA '60, Havre, MT, died Oct. 17, 1999. **Karen Fairbank Peterson**, BA '61, Wauwatosa, WI, died Aug. 18, 1998. **Sharon Van Sant Taylor**, BA '61, Waunakee, WI, died Sept. 2, 1999. **Daine Darnall Mace**, BA '61, Mequon, died Sept. 16, 1998. **Larry Stewart**, BA '62, Sleepy Eye, MN,

died Oct. 29, 1999. **Nancy Burke Dirksen**, BA '64, Cedar Falls, died Sept. 15, 1999. **Richard Furst**, BA '55; MA '65, Humboldt, died Oct. 31, 1999. **Leo Brickley**, BA '66, Cascade, died Sept. 9, 1999. **Donald Holland**, BA '56; MA '67, West Bend, died Aug. 19, 1999. **Linda Lighthall Robinson**, BA '67, Boulder, CO, died Dec. 19, 1998. **Margaret Anderson Slezak**, BA '69, Orient, died Aug. 5, 1999.

'70s **Larry Cowell**, BA '70, Waterloo, died Aug. 2, 1999. **Paulette Rasmussen Bermudez**, BA '70, Marshalltown, died Sept. 14, 1999. **Roger Trachsel**, BA '71, Carroll, died Nov. 1, 1999. **William Ramsell, Jr.**, BA '72, Dubuque, died Sept. 6, 1999. **Timothy Duffy**, BA '72, Cedar Rapids, died Sept. 10, 1999. **Della Moore Rash**, BA '75, Parkersburg, died May 25, 1999.

'80s **Scott Vining**, BA '89, Clinton, died Oct. 7, 1999. **Corina Kaye Okones-Thompson**, BA '89, died Aug. 20, 1999.

'90s **Josie Riesberg Klunder**, BA '90, Des Moines, died Oct. 7, 1999. **Stephanie Ramsey Thur**, BA '95, Cedar Rapids, died Oct. 25, 1999. **Elynor Weiss Trudo**, BA '50; MA '99, Storm Lake, died Sept. 27, 1999.

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Attitude: got to have some!

Jorgen Heidemann '68

A simple comment made by my daughter in August of this year has caused me to examine what it is that apparently makes some universities better than others. First a little background—my wife and I left Iowa in the summer of 1968 after exhausting all attempts to outfox the Black Hawk County Selective Service Board. Since that time the trips back to Iowa have been confined to visiting family or spending a week taking summer classes at the University of Okoboji. Living in Florida, Texas and Georgia before settling down in Connecticut we managed to have three kids and in general lead a wonderful life. Daughter number one went off to a fine small college in Maine and has been a kindergarten teacher for the past eight years. Number two, a son, followed his high school sweetheart and went to the University of Georgia. The youngest is now in the process of selecting her school.

My college selection process was limited to my father suggesting that I start at UNI and then transfer to Iowa State to become an engineer; it almost worked. Today we make trips to visit and tour campuses, interview teachers, look at the various programs. There are visits to spend a night to see what student life is like. It seems like we have visited every "name" school in the New England area. I can't wait to pay the tuition! In August on our way back to Connecticut from the University of Okoboji we visited the University of Northern Iowa. We had a wonderful tour and my daughter commented that it was the prettiest campus she had visited, and the facilities were more impressive than most of the schools she had seen. That comment has caused me to examine what is it that causes various schools to gain their respective reputations.

A school's physical plant is of course important and necessary, but it doesn't

seem to be the driving force behind a school's reputation. Geographic location doesn't seem to be an overriding factor. It appears that the alumni, faculty and students are the primary ingredients in making a school enjoy a particular reputation. In particular it is the attitudes of the alumni, faculty and students that are the driving forces behind a school's reputation. Strong rivalries are created by differing attitudes. Cruising around Lake Okoboji one sees a lot of University of Iowa and Iowa State banners—attitude displays one might call them. Maybe it's time for UNI to develop some attitude.

Starting with the alumni—a well-deserved attitude of excellence needs to have a greater degree of self-promotion. UNI has always been one of the best teaching schools in the country. We all know that – we need to remind those Iowa and Iowa State grads that without their elementary and high school teachers they wouldn't have gotten into college let alone be able to fly a flag from their dock. UNI has one of the finest accounting programs in the nation—let's tell people. Get involved—fly a banner for UNI. In 1990 two members of the Development Office visited several UNI graduates here in Wilton, CT. They asked us to help in a capital campaign for the university—to which we said, "yes." The next year I went to the campus for the first time in 25 years. What I saw made me realize the impact UNI had on the immediate Waterloo-Cedar Falls area. I also realized that UNI did have a part in shaping my life. I am proud of UNI and the role it has played in me being able to compete successfully on Wall Street. You might say I have developed a little bit of an attitude. I am working hard to make up for the last 25 years.

The professors that I had at UNI taught me well. I can still name more

than you want me to list; they have had a profound impact on me—even those that I disliked for making me work harder or, worse yet, do it their way. Know that your efforts are greatly appreciated. Those of you who are teaching at UNI today will also be remembered and appreciated at some point in time, your efforts will at worst be silently appreciated. Maintain your attitude of being the best teacher you can be—such an attitude will rub off on your students. Remember—we also watch you as well as listen to you. We will remember you longer than you will remember most of us. Show us how to have a positive attitude.

Students know when they arrive at UNI that they are attending an institution that has great academics, a strong athletic program, and the promises of a life that has no boundaries. Students need to know that there are lots of UNI graduates who have seized that promise and expanded their horizons and are living their life, not just going through it. Your degree, like mine, will come with no guarantees or warranties, only the knowledge that your opportunities are many, seize them. One of your responsibilities will be to continue to be proud of UNI. It is as good a school as you will find anywhere. The alumni know that to be true. The faculty and staff know that to be true, and you are going to find out for yourself. Just don't wait 25 years. Attitude—give me some.

Jorgen Heidemann is the senior vice president of the Benefit Capital Management Corporation in Danbury, CT. He also serves as vice chair of the UNI Foundation Board of Trustees.



Students **FIRST**

*An
endowment
campaign for
student
scholarships
at the
University of
Northern
Iowa*

How **they're making a difference**

Thomas Phillips, director of community investments for Pioneer Hi-Bred International, and Carline Bradford Phillips of Des Moines want to make a difference in students' lives. These former Waterloo residents and UNI alumni have made a commitment to support the Black Hawk County Achievement Scholarship Endowment Fund. The fund will provide UNI scholarships for African American students in Black Hawk County; preference will go to those who are members of Antioch or Union Baptist churches. "We realized that the church and the university were two of the institutions that really encouraged our success."

Why **they're supporting a scholarship endowment**

"A dollar given today will be there tomorrow, yielding interest and helping to support students year after year. It's an investment in today, in next year and throughout the millennium."

For information about how you can join the Phillipses in supporting the Black Hawk County Achievement Scholarship Endowment Fund, contact the UNI Foundation at 319-273-6078.



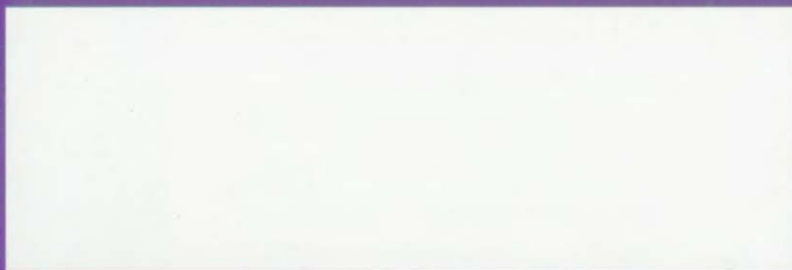
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